**Integrating Clinical Insight and Practical Tools in**

**School-Based Therapy**

**March 17, 2025**

# CEU Evaluation Form

**Circle/Underline/Highlight** the answer that you wish to indicate.

|  |  |  |
| --- | --- | --- |
| 1. Content of the materials presented was: Not Useful | Neutral | Useful |
| 2. Duration of the presentations was: Too Long | About right | Too Short |
| 3. Research evidence and outcomes datawere used to support the presentations: Disagree | Neutral | Agree |
| 4. I think the impact of this work on mystudents that I treat will be: Adverse | Neutral | Beneficial |
| 5. I was provided with feedback on my abilityto master the learning objectives: Disagree | Neutral | Agree |
| 6. The information I learned will support my ability to collect data and measure outcomesas part of my evidence-based practices: Disagree | Neutral | Agree |

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Circle** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other:

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# School-Based Therapy

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# Learning Assessment Form

**Participant must score an 80% or higher in order to receive CEUs.**

**Please answer the following questions for all 3 tests:**

**Quiz 1: Why understanding ADHD and Executive Functioning Really Matters**

1. Which executive functioning skill is referred to as the mental workspace where temporary information is stored, retained, recalled and manipulated?
	1. Processing speed
	2. Attention
	3. Working Memory
	4. Initiation/Activation
2. According to the CDC what is the percentage of school aged children with ADHD?
	1. 9.8%
	2. 5.5%
	3. 12%
	4. <3%

3) Which part of the brain controls most of the executive function skills?

a. Limbic lobe

b. Prefrontal Cortex

c. Occipital Lobe

d. Cerebellum

4) T/F: People with ADHD are unable to hyperfocus even when highly interested. \_\_\_\_\_True \_\_\_\_\_False

5) T/F: People with ADHD may be as much as 30% delayed in developing their executive function skills. \_\_\_\_\_True \_\_\_\_\_False

**Quiz 2: Demystifying Medical Necessity: How to Complete Equipment Documentation for Insurance Approval**

1. T/F: Documentation by a PT or OT is required to submit a claim for equipment to

insurance. \_\_\_\_True \_\_\_\_\_False

2. T/F: A doctor is required to sign off on all requests for equipment in order for insurance to reimburse. \_\_\_\_True \_\_\_\_\_False

1. T/F: A client's physical profile must match the requested items on the equipment

 ordered. \_\_\_\_\_True \_\_\_\_\_\_False

1. T/F: A client must be seen by the signing physician within 6 months of the

 evaluation date. \_\_\_\_\_\_True \_\_\_\_\_False

1. T/F: A client must still have the same active insurance at the time of delivery.

\_\_\_\_True \_\_\_\_\_\_False

**Quiz 3: Tech Tools for Therapists: Navigating Google Workspace and Etrieve for Efficient Documentation**

1. T/F: When using my Gmail account, it is NOT possible to do a "schedule send"

 email teacher to a teacher. \_\_\_\_\_\_True \_\_\_\_\_False

1. T/F: I want to have quick and easy access to the OT/PT Referral Instruction PDF for

 teachers. I should "star" it in my Google Drive. \_\_\_\_\_True \_\_\_\_\_\_False

1. T/F: Any school district can see the documents I upload under a student's name in Etrieve. \_\_\_\_\_True \_\_\_\_\_\_False
2. T/F: I can access the IT Help Desk to submit a help ticket through the RESA website.

\_\_\_\_\_\_True \_\_\_\_\_False

1. T/F: If I accidentally close my Chrome browser with 20 tabs, I can recover them by

 Opening a new Chrome browser and clicking on the History option.

 \_\_\_\_\_True \_\_\_\_\_False

Please note any suggestions for improving this activity in terms of learning value.

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