**In order to receive CEUs both forms must be completed:**

**Assistive Technology for K-12**

**June 26, 2025**

**CEU Evaluation Form**

 **Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

 3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

 4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

 to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

Assistive Technology for K-12

June 26, 2025

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Completion of this quiz is a requirement to receive CEUs for attending this seminar. Underline/highlight/circle the correct answer to each question. You must pass with 80% correct to be eligible for CEUs.

1. True or False: Universal Design for Learning (UDL), Accessible Educational Materials (AEM), and Assistive Technology (AT) serve the same purpose and can be used interchangeably.
2. True or False: A lack of understanding about the differences and connections between UDL, AEM, and AT can result in missed opportunities to effectively support all students.
3. True or False: The goal of this session is to help participants understand how UDL, AEM, and AT work separately to support students with disabilities.
4. True or False: A comprehensive understanding of UDL, AEM, and AT helps educators design more inclusive classroom environments.
5. True or False: Setting expectations for educators to create learner-centered experiences using technology, including accessible educational materials (AEM) and assistive technologies (AT), helps meet the needs of all students?
6. True or False: A comprehensive and balanced assessment system uses multiple assessment approaches to ensure that individuals involved in the education of children and youth with disabilities have enough information to make informed instructional programmatic decisions.
7. True or False: Leadership that incorporates collaborative practices into decision-making—such as creating a vision and goals, developing a strategic plan, measuring progress, building a professional learning system, and engaging families—supports effective educational outcomes.
8. True or False: Assistive technology (AT) generally only refers to high-tech devices like iPads and speech-generating devices (SGDs).

 Continued….

1. True or False: Behavior-supportive AT can help prevent challenging behaviors by addressing sensory and communication needs.
2. True or False: A Technical Assistance (TA) request allows educators to receive support from the ATLAS team in choosing the right assistive technology for a student's specific needs.

Please note any suggestions for improving this activity

in terms of learning value.