In order to receive CEUS you must complete both sections

**Coupling Assistive Technology Solutions with Digital Accessibility: The Necessary Relationship for Success**

May 14, 2025

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

**Coupling Assistive Technology Solutions with Digital Accessibility: The Necessary Relationship for Success**

May 14, 2025

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1. The four main accessibility principles are:
   1. Profound, Optimal, Unobtrusive, and Readable
   2. Perceivable, Operable, Understandable, and Robust
   3. Punctual, Onsite, Understood, and Related
   4. None of the above
2. Alternative text is considered an accessible aspect of digital content.
   1. True
   2. False

# Title II of the ADA prohibits discrimination on the basis of disability by state and local government entities in their programs, services, and activities, ensuring equal access for individuals with disabilities.

* 1. True
  2. False

1. AT tools that allow those with physical disabilities to interact with computers and digitally accessible websites and documents include:
   1. Head-tracking devices
   2. Switches
   3. Joysticks
   4. All of the above

## Websites or applications that embed a text-to-speech feature are always considered to be accessible to individuals with disabilities.

* 1. True
  2. False

Please note any suggestions for improving this activity in terms of learning value. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_