In order to receive CEUS you must complete both sections

Mastery of Assistive Technology: What Have

We Learned Lately?

January 8, 2025

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

Mastery of Assistive Technology: What Have

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January 8, 2025

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1. What is the name of the instrument that measures progress toward mastery of assistive technology?
   1. Continuum of AT Mastery – CATM
   2. Conundrum of AT Mystery – COAT
   3. Characteristics of AT Mastery – CHOAT
   4. Checklist of Mastery of AT – CMOAT
2. The four “constructs” of assistive technology mastery are Experience with AT, Proficiency of AT, Knowledge of AT, and Personal Connection to AT.
   1. True
   2. False
3. What are the stages named in the journey toward mastery of assistive technology?
   1. Apprentice, Journeyman, Expert
   2. Beginner, Consciously Incompetent, Increasingly Competent, Proficient
   3. Novice, Context-Dependent User, Transitional User, Empower User
   4. Basic User, Advanced Beginner, Competent User, Proficient User, Expert User
4. Which of these sets are indicators or predictors of being an “empowered user” of assistive technology?
   1. Opportunity to use AT, Positive Experiences with AT, Time to Experiment & Learn
   2. Low self-esteem, Acquiescense, Impatience
   3. Trouble Shooting, Technical Skills, Problem Solving
   4. Self-Advocacy, Independence, Adaptability
5. Identify at lease one possible application of the CATM-PD that might be useful in your local setting.
   1. Tracking progress on master of AT over time
   2. Identifying areas on which to work for improvement
   3. Fostering positive conversations around the use of AT
   4. Engaging individual in process of using AT (overcoming abandonmet)
   5. All of the above

Please note any suggestions for improving this activity in terms of learning value. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_