In order to receive CEUS, you must complete both sections:

Creating "Accessible by Default" Digital

Content in Classrooms

November 11, 2024

CEU Evaluation Form

 **Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About Right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

Creating "Accessible by Default" Digital

Content in Classrooms

November 11, 2024

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

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| 1. Making digital content accessible at the outset is better for creating equitable experience for students with disabilities than retrofitting materials after the fact. |

 \_\_\_\_\_True \_\_\_\_\_False |
|   | 2. Conducting classroom observations helps educators to understand the accessibility needs of students. \_\_\_\_\_True \_\_\_\_\_False |
|   | 3. Equity in education can be achieved without accessible learning tools.\_\_\_\_\_True \_\_\_\_\_False |
|   | 4. Since the coronavirus 2019 (COVID-19) pandemic, barriers to implementing accessible technology in classrooms have become more evident in the VI professional world.   \_\_\_\_\_True \_\_\_\_\_False  |
|   |

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| 5. Simple adjustments in digital content shared in classrooms can make a huge impact in the including students with disabilities. |
|  |

 \_\_\_\_\_True \_\_\_\_\_False |
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 Please note any suggestions for improving this activity in terms of learning value.

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