In order to receive CEUS, you must complete both sections:

Adoption vs. Abandonment: Evidence and Soft Skills

to Shift the Balance

November 7, 2024

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About Right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

Adoption vs. Abandonment: Evidence and Soft Skills

to Shift the Balance

November 7, 2024

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| |  |  |  | | --- | --- | --- | |  | |  | | --- | | 1. The weight of a device is not a factor in its acceptability to a user. |   \_\_\_\_\_True \_\_\_\_\_False | |  | 2. Users often don't know what type of technology they need.  \_\_\_\_\_True \_\_\_\_\_False | |  | 3. When should training on a program occur?   | **A** | **B** | **C** | **D** | | --- | --- | --- | --- | | During a trial period with a program or tool | Before the program or tool is given to the student | After the student has a program or tool. | All of the above | | |  |  | |  | 4. If a student demonstrates completely independent use and troubleshooting of a device you should schedule recurring trainings.  \_\_\_\_\_True \_\_\_\_\_False | |  | |  | | --- | | 5. When using an assertive communication style your goal is to: | | | A | B | C | D | | --- | --- | --- | --- | | Coaching | Implementation teams | Developing site trainers | All of the above | | | |

Please note any suggestions for improving this activity in terms of learning value.

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