In order to receive CEUS, you must complete both sections:

System and Structures that Support Assistive Technology

May 7, 2024

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About Right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

System and Structures that Support Assistive Technology

May 7, 2024

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | |  | 1. Having non negotiables for planning structures framed a cognitive shift in teachers planning philosophies.  \_\_\_\_True \_\_\_\_\_False | |  | 2. Shifting to teacher voice and choice professional development lead to growth in school efficacy.  \_\_\_\_True \_\_\_\_False | |  | 3. Coaching used for teachers to achieve their own dreams and goals for their classroom lead to a growth in student engagement and learning.  \_\_\_\_\_True \_\_\_\_\_\_False | |  |  | |  | **4.** Using a definition for outstanding student experience lead to a better understand for teachers and parents. \_\_\_\_True \_\_\_\_\_False | |  | **5**. Using a process for labeling what a successful environment is supported by is a multidisciplinary team planning discussion.  \_\_\_\_True \_\_\_\_\_False | |  |  | |

Please note any suggestions for improving this activity in terms of learning value.

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