

Viva La Vida! with AT is a Conference targeting Assistive Technology (AT) tools and services including AAC. TTAP supports Texans with disabilities, their caregivers, and the professionals who serve them. TTAP is offering this statewide conference focusing on these technologies, the services needed to support the AT and best practice, up to date implementation strategies. This conference will bring in spotlight presenters, on-topic concurrent sessions, and an Exhibit Hall packed with the latest and greatest AT tools for networking, and professional development.

<b>Day: 1-1 Basic</b>	<b>Date: 6/8/23</b>	<b>Session # TT23001</b>	<b>Start Time: 10:00 am</b>	<b>End Time: 11:30 am</b>	<b>CEUs: .15 1.5 hours</b>
<b>Session Title</b>	Key Note-National Center on Accessible Educational Materials				
<b>Session Description</b>	This keynote presentation will focus on the “why” of accessibility, Universal Design for Learning, accessible educational materials and assistive technology. The impact of each will be explored through stories from the presenter’s own lived experience as a person with a disability/disabled person who uses assistive technology and AEM.				
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• Define one process of evidence-based practice</li> <li>• Appraise one advance in emerging assistive technologies</li> <li>• Explore two AT implementation strategies and appraise appropriate settings and client needs for those strategies to be successful</li> </ul>				
<b>Instructional Method</b>	Lecture				
<b>Lead Presenter</b>	Luis Perez				
<b>Bio</b>	Luis is a technical assistance specialist for the National Center on Accessible Educational Materials, Luis Pérez, PhD promotes the creation, delivery and use of high quality accessible educational materials and technologies to support equitable learning opportunities for all students. Prior to joining the AEM Center, Luis was an independent consultant focusing on mobile learning, UDL and assistive technology. He was recognized as an Apple Distinguished Educator (ADE) in 2009 and as a Google in Education Certified Educator in 2014. Luis is President-Elect of the Inclusive Learning Network of the International Society for Technology in Education (ISTE), which named him its 2016 Outstanding Inclusive Educator. He also serves on the board of the Florida Alliance for Assistive Services and Technology (FAAST). In addition to his work in educational technology, Luis is an avid photographer whose work has been featured on Better Photography magazine, Business Insider, the New York Times Bits Blog and the Sydney Morning Herald.				
<b>Financial &amp; Non-Financial Disclosures</b>	Luis is a paid employee of the National Center on Accessible Educational Materials receiving a travel stipend for the conference. He serves on the board of the Florida Alliance for Assistive Services and Technology (FAAST).				

<b>Day: 1-2 Basic</b>	<b>Date: 6/8/23</b>	<b>Session # TT2300</b>	<b>Start Time: 1:00 pm</b>	<b>End Time: 2:30 pm</b>	<b>CEUs: .15 1.5 hours</b>
<b>Session Title</b>	Introduction to the Texas Workforce Commission Vocational Rehabilitation (TWC-VR)				
<b>Session Description</b>	Program Specialists Michelle Szumski and Cynthia McCabe will present information on the Texas Workforce Commission Vocational Rehabilitation Services program and the Assistive Technology process.				
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• Describe how and when the Vocational Rehabilitation program can be used as a funding source</li> <li>• Describe how the free government program through TWC allows people with disabilities to reach their employment goal</li> <li>• List resources available that would assist with a home or job modification for people who need accommodations for work</li> </ul>				
<b>Instructional Method</b>	Lecture, Question & Answer, Demonstration				
<b>Lead Presenter</b>	Michelle Szumski, M.Ed.,CRC, LPC				
<b>Bio</b>	Michelle Szumski is a Program Specialist for Assistive and Rehabilitation Technology for Texas Workforce Commission. She provides program support, planning of services, and education to Vocation Rehabilitation Counselors across the state, business partners and customers in the area of Assistive Technology, Vehicle Modification, Durable Medical Equipment, and Home and Office Modification across the state. Michelle has a Masters of Education from the University of Texas at Austin, 15 years of experience as a Human Resource Manager, 11 years of experience as a Licensed Professional Counselor (LPC) and 13 years of experience as a Certified Rehabilitation Counselor (CRC). Michelle is passionate about getting people to work and working to the best of their ability.				
<b>Financial &amp; Non-Financial Disclosures</b>	Michelle is a paid employee of Texas Workforce Committee, registration is waived				
<b>Co-Presenter</b>	Cynthia McCabe				
<b>Bio</b>	Cynthia McCabe is a Program Specialist for Assistive and Rehabilitation Technology for Texas Workforce Commission. She provides program and technical support, planning of services, and education to field office staff, business partners and customers in the area of Assistive Technology, Vehicle Modification, Durable Medical Equipment, and Home and Job Site Modifications. Cynthia has worked for the Vocational Rehabilitation program since 1999 holding various positions at the field office level within the agency. Since 2017, Cynthia has been working closely with Michelle Szumski as a Program Specialist.				
<b>Financial &amp; Non-</b>	Cynthia is a paid employee of Texas Workforce Committee, registration is waived				

Financial Disclosures					
<b>Day: 1-2 Basic</b>	<b>Date: 6/8/23</b>	<b>Session # TT23004</b>	<b>Start Time: 1:00 pm</b>	<b>End Time: 2:30 pm</b>	<b>CEUs: .15 1.5 hours</b>
<b>Session Title</b>	Access Methods with iOS				
<b>Session Description</b>	Apple provides many great vision, hearing, and physical and motor accessibility settings in the iOS devices. Some AAC apps have their own built-in accessibility settings as well. This session will look at the adjustments which are available from the iOS settings and in the PRC-Salttillo apps. We will discuss the benefits of the OS settings as well as the benefits of app-specific settings which can make accessing the communication software via touch, switches, eye tracking and head tracking much easier.				
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• Define one process of evidence-based practice</li> <li>• Appraise one advance in emerging assistive technologies</li> <li>• Explore two AT implementation strategies and appraise appropriate settings and client needs for those strategies to be successful</li> </ul>				
<b>Instructional Method</b>	Lecture, demonstration, hands on exploration, question and answer				
<b>Lead Presenter</b>	Amanda Moreno B.S.				
<b>Bio</b>	Amanda worked as a special education teacher for 6 years, before she began working as an Itinerant Teacher for the Houston Independent School District Assistive Technology Team. This is where her greater understanding and passion for AAC began. She brought 14 years of experience conducting AAC evaluations, training, and implementation in the school setting to PRC-Salttillo. She believes that it can be the little things we do that make the biggest difference and has enjoyed having the opportunity to work with a larger population in Texas as a regional consultant for PRC-Salttillo the past 3 years.				
<b>Financial Disclosures</b>	Amanda is a salaried employee of PRC-Salttillo				
<b>Co-Presenter</b>	Christie Gallaher M.A., CCC-SLP				
<b>Bio</b>	Christie has over 20 years of experience working as a speech language pathologist with children in early intervention, public school, community, and home health settings. She currently serves as an AAC Consultant for PRC-Salttillo and has supported those who use AAC for over 20 years. Christie is committed to embodying the PRC-Salttillo mission of enabling individuals with speech and language impairments to successfully communicate and interact in their environment.				
<b>Financial &amp; Non-Financial Disclosures</b>	Christie is a salaried employee of PRC-Salttillo				

<b>Day: 1-2 Basic</b>	<b>Date: 6/8/23</b>	<b>Session # TT23002</b>	<b>Start Time: 1:00 pm</b>	<b>End Time: 2:30 pm</b>	<b>CEUs: .15 1.5 hours</b>
<b>Session Title</b>	Accessible Documents				
<b>Session Description</b>	Participants who are new to accessibility will use a mnemonic (SLIDE) to revise a document so that it provides improved access to information and understanding for everyone. Practice files will be provided for participants to follow along with demonstrations of each of the accessibility practices captured in the mnemonic.				
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• Define one process of evidence-based practice</li> <li>• Appraise one advance in emerging assistive technologies</li> <li>• Explore two AT implementation strategies and appraise appropriate settings and client needs for those strategies to be successful</li> </ul>				
<b>Instructional Method</b>	Lecture, demonstration, hands on exploration, Q & A				
<b>Lead Presenter</b>	Luis Perez				
<b>Bio</b>	Luis is a technical assistance specialist for the National Center on Accessible Educational Materials, Luis Pérez, PhD promotes the creation, delivery and use of high quality accessible educational materials and technologies to support equitable learning opportunities for all students. Prior to joining the AEM Center, Luis was an independent consultant focusing on mobile learning, UDL and assistive technology. He was recognized as an Apple Distinguished Educator (ADE) in 2009 and as a Google in Education Certified Educator in 2014. Luis is President-Elect of the Inclusive Learning Network of the International Society for Technology in Education (ISTE), which named him its 2016 Outstanding Inclusive Educator. He also serves on the board of the Florida Alliance for Assistive Services and Technology (FAAST). In addition to his work in educational technology, Luis is an avid photographer whose work has been featured on Better Photography magazine, Business Insider, the New York Times Bits Blog and the Sydney Morning Herald.				
<b>Financial &amp; Non-Financial Disclosures</b>	Luis is a paid employee of the National Center on Accessible Educational Materials receiving a travel stipend for the conference. He serves on the board of the Florida Alliance for Assistive Services and Technology (FAAST).				
<b>Day: 1-2 Intermediate</b>	<b>Date: 6/8/23</b>	<b>Session # TT23007</b>	<b>Start Time: 1:00 pm</b>	<b>End Time: 2:30 pm</b>	<b>CEUs: .15 1.5 hours</b>
<b>Session Title</b>	Crafting Systemic Change and Meaningful Outcomes: A Model for AAC Implementation Capacity Building				
<b>Session Description</b>	This session will explore one school division's evolution towards creating a model to reach all stakeholders through training, tools, coaching				

	opportunities, community collaboration and problem solving, resulting in meaningful experiences and outcomes for AAC users.
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• Formulate two strategies for caregiver involvement/support/training</li> <li>• Design one aspect of professional development/training for your setting</li> <li>• Describe one model towards build shared language and knowledge around AAC implementation.</li> </ul>
<b>Instructional Method</b>	Lecture, question and answer, group discussion, break out
Lead Presenter	Erin Tokajer M.S., CCC-SLP, ATP
Bio	Erin became one of two pioneer AAC Implementation Coaches for Arlington Public Schools (APS) in the fall of 2021, working with staff and families to support successful AAC implementation while continuing to develop the scope of this new role. Prior to joining APS as a speech-language pathologist (SLP) in 2020, Erin was an Assistive Technology Specialist for Virginia Beach City Public Schools from 2005 to 2018. She then expanded her work in assistive technology supporting post-secondary students as the Assistant Director for Disability Support and Assistive Technology at American University from 2018 to 2020. She earned her M.S. from Old Dominion University and B.S. from SUNY Cortland. Erin is American Speech-Language-Hearing Association (ASHA) certified and has an Assistive Technology Professional (ATP) certification from the Rehabilitation Engineering and Assistive Technology Society of North America (RESNA). Erin has presented at ATIA (2020), Closing the Gap (2022), and PATINS (2022).
Financial & Non-Financial Disclosures	Erin Tokajer receives a salary from Arlington Public Schools, where she is an AAC Implementation Coach and Speech-Language Pathologist.
Co-Presenter	Lauren Bonnet PhD, CCC-SLP
Bio	Lauren Kravetz Bonnet, is an Assistive Technology Specialist for Arlington Public Schools in Arlington, VA. She works with students ages 2-22 who have a wide variety of disabilities. She earned her Ph.D. in Special Education and Special Education Leadership at George Mason University, M.A. in Speech-Language Pathology from George Washington University and B.S. in Teachers of Speech and Hearing Handicapped from Ithaca College. She holds her Certificate of Clinical Competence in Speech Language Pathology from the American Speech Language Hearing Association (ASHA). In addition, Dr. Bonnet is an adjunct professor at George Mason University where she has taught courses in AAC and Communication. Dr. Bonnet regularly presents her work in AAC and communication, coaching, UDL, inclusive practices, and assistive technology at national and state conferences. Dr. Bonnet also owns

	and directs a private speech-language pathology practice, Freedom of Speech LLC, located in Arlington, VA.				
Financial & Non-Financial Disclosures	Full time, salaried employee for Arlington Public Schools; Owner and director of Freedom of Speech, LLC and receives compensation for the services provided. Registration waived Member of ASHA, ASHA SIG 12 (AAC) and the Council for Exceptional Children (CEC), including Interventions in Special Education Technology and Division of Autism and Developmental Disabilities.				
Co-Presenter	Daphney Denerville-Davis PhD, CCC-SLP				
Bio	Dr. Denerville-Davis is an ASHA certified speech-language pathologist who currently holds two roles within Arlington Public Schools (APS) in Arlington, VA. She serves as a speech-language pathologist working primarily with students with complex communication needs and one of the AAC Implementation Coaches. In these two roles, she primarily works with teachers, staff, and parents throughout the school district. Dr. Denerville-Davis believes in the power of community when it comes to seeing true and meaningful communication outcomes. Prior to working with APS, she worked in several other school districts. She has taught as adjunct faculty at George Washington University, University of Maryland, and the University of the District of Columbia. Dr. Denerville-Davis earned her Bachelor's degree in communication sciences and disorders from the University of South Florida; a Master's degree in Speech-Language Pathology, and a Doctor of Philosophy degree in Educational Psychology from Howard University, Washington DC.				
Financial & Non-Financial Disclosures	Dr. Denerville-Davis receives a salary from Arlington Public Schools. Registration waived Dr. Denerville-Davis is a certified member of American Speech-Language-Hearing Association				
<b>Day: 1-2 Basic</b>	<b>Date: 6/8/23</b>	<b>Session # TT23009</b>	<b>Start Time: 1:00 pm</b>	<b>End Time: 2:30 pm</b>	<b>CEUs: .15 1.5 hours</b>
<b>Session Title</b>	Older Individuals with Blindness Program				
<b>Session Description</b>	The OIB Program provides services to customers 55 and older: who have significant visual impairment; whose ability to function independently in the home, family, and/or community is substantially limited due to visual impairment; and for whom the delivery of independent living services will substantially improve their ability to function, continue functioning, or move toward functioning independently in the home, family, and/or community.				
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• Define one process of evidence-based practice</li> <li>• List two successful strategies for seating, positioning, access, and/or mobility</li> <li>• Examine one AT evaluation and assessment strategy</li> </ul>				
<b>Instructional Method</b>	Lecture, question and answer				

Lead Presenter	Jesus Donacio				
Bio	Jesus is a Program Specialist with the Older Individuals with Blindness Program for Texas Workforce Commission. Jesus has served for the OIB Program since its reboot in 2016. He has served on of the largest caseload located in El Paso, TX that serves older adults who are blind / visually impaired. He has a Bachelor's Degree from Park University and will completing his Master's Degree from University of Texas - Arlington.				
Financial & Non-Financial Disclosures	Registration waived				
Co-Presenter	Tim Shaw				
Bio	Tim has been with Blind Services for over 8 years as an Assistive Technology Evaluator. He has a Bachelor's degree from Texas A&M - Corpus Christi. Tim enjoys demoing and trying new technology to help individuals with blindness / visual impairments improve their quality of life.				
Financial Disclosures	Registration waived				
<b>Day: 1-2 Intermediate</b>	<b>Date: 6/8/23</b>	<b>Session # TT23008</b>	<b>Start Time: 1:00 pm</b>	<b>End Time: 2:30 pm</b>	<b>CEUs: .15 1.5 hours</b>
<b>Session Title</b>	Optimizing Classroom Auditory Access for Students who are DHH or DB				
<b>Session Description</b>	Attend this session to learn more about how to meet accessibility needs for students who are deaf, hard of hearing, or deafblind. Various types of hearing loss and assistive listening devices will be reviewed. A model for determining recommendations, planning for implementation, and documenting the provision of such devices will also be discussed.				
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• Identify at least two assistive listening technologies for students who are deaf, hard of hearing, or deafblind</li> <li>• Explore a model for recommending assistive listening devices for students who are deaf, hard of hearing, or deafblind</li> <li>• Identify one strategy for documenting the provision of assistive listening devices for students receiving special education services</li> </ul>				
<b>Instructional Method</b>	Lecture, question and answer, group discussion, break out				
Lead Presenter	Marina McCormick				
Bio	Dr. Marina McCormick has 22 years of experience in the field of special education as both a teacher of the deaf and as a special education administrator. She currently serves as the Region 4 Regional Day School Program for the Deaf Coordinator in Houston, Texas and works for both the University of Houston and Texas Tech University as an adjunct instructor in				

	undergraduate and graduate studies related to special education. In addition, she is the current President of the Texas Association of Parents and Educators of the Deaf and serves as one of six Directors on the Council for Exceptional Children’s Division of Visual Impairments and Deafblindness Board.				
Financial & Non-Financial Disclosures	Registration waived				
Co-Presenter	Jessica Favier				
Bio	Dr. Jessica Favier currently serves as Houston ISD's Senior Program Manager for the Region 4 RDSPD. Dr. Favier had previously worked as an educational audiologist for Pasadena ISD and supported the Region 4 RDSPD in both Pasadena and Deer Park ISDs. Prior to this, she had served in the same role for Clear Creek ISD, supporting the Galveston-Brazoria Cooperative for the Deaf and Hard of Hearing.				
Financial & Non-Financial Disclosures	Registration waived				
<b>Day: 1-2 Basic</b>	<b>Date: 6/8/23</b>	<b>Session # TT23003</b>	<b>Start Time: 1:00 pm</b>	<b>End Time: 2:30 pm</b>	<b>CEUs: .15 1.5 hours</b>
<b>Session Title</b>	Texas No Wrong Door System of Access				
<b>Session Description</b>	This session will provide an overview of the Texas Health and Human Service Commission’s project to enhance the state’s No Wrong Door System, a coordinated and streamlined system to help Texans access long-term services and supports. Presenters will share project goals, key findings to date, and future efforts.				
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• Recall an overview of the Texas NWD System of Access project</li> <li>• Identify key findings from the project’s feedback gathering efforts</li> <li>• Describe future efforts of HHSC to improve the NWD System</li> </ul>				
<b>Instructional Method</b>	Lecture, question and answer				
Lead Presenter	Olivia Burns, MSSW				
Bio	Olivia has been the Aging Texas Well Coordinator in the Office of Aging Services Coordination at the Texas Health and Human Services Commission for nearly five years. She oversees the ATW initiative, strategic plan, and efforts to help the state better serve its older adult population and is liaison to the ATW Advisory Committee. She received her BSW from Texas Woman’s University and her MSW from the University of Texas at Austin. At UT, she specialized in administration and policy practice and was a Gerontology Resources and the Aging Community in Education (GRACE) Scholar.				



Financial & Non-Financial Disclosures	Salaried employee of the THH, Registration waived				
Co-Presenter	Holly Riley				
Bio	Holly is the Texas Health and Human Services Aging Services Coordination Director, and has worked for the state of Texas for over 23 years in the field of aging. Her work focuses on local and state policy and planning development and working with communities to build capacity and create quality of life enhancement options. Hollys efforts include establishing partnerships that influence aging policies and programs and cultivating healthy lifestyle options for older adults. She provides support to the agency's outreach efforts and enjoys opportunities where she can talk with state and local leaders about the importance of being of service to older adults.				
Financial & Non-Financial Disclosures	Registration waived				
<b>Day: 1-2 Basic</b>	<b>Date: 6/8/23</b>	<b>Session # TT23005</b>	<b>Start Time: 1:00 pm</b>	<b>End Time: 2:30 pm</b>	<b>CEUs: .15 1.5 hours</b>
<b>Session Title</b>	UbiDuo 3-Face to Face barrier free Communication Access between Deaf, Hard of Hearing, and Hearing				
<b>Session Description</b>	Informational Overview of the UbiDuo 3 - Face to Face barrier free communication access between Deaf, Hard of Hearing, and Hearing.				
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• Define one process of evidence-based practice</li> <li>• Appraise one advance in emerging assistive technologies</li> <li>• Formulate two strategies for caregiver involvement/support/training</li> </ul>				
<b>Instructional Method</b>	Lecture, question and answer, demonstration				
Lead Presenter	Anna Hanson				
Bio	Anna is the Director of Business to Business Sales for sComm. As a person with my own invisible disability and a lifelong advocate for all disabilities, I work to raise awareness about barriers and tools regarding face to face communication access for those who are deaf/hard of hearing and hearing.				
Financial & Non-Financial Disclosures	Salaried employee for sComm				
<b>Day: 1-3 Basic</b>	<b>Date: 6/8/23</b>	<b>Session # TT23016</b>	<b>Start Time: 3:15 pm</b>	<b>End Time: 4:15 pm</b>	<b>CEUs: .1 1 hours</b>

<b>Session Title</b>	30 Accessible Ideas for Communicating and Learning				
<b>Session Description</b>	Explore 30 accessible activities and materials designed by teachers and therapists all over the world. Learn implementation tips that allowed these practitioners to boost outcomes in their classrooms and therapy settings and integrate seamlessly with communication software. Leave with new strategies, creative ideas, and access to all the materials discussed.				
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• Appraise one advance in emerging assistive technologies</li> <li>• Explore two AT implementation strategies and appraise appropriate settings and client needs for those strategies to be successful</li> <li>• Integrate three provided AT resources into current setting</li> </ul>				
<b>Instructional Method</b>	Lecture, question and answer				
<b>Lead Presenter</b>	Amber Dollar M.Ed				
<b>Bio</b>	Amber is a seasoned educator and administrator with over twenty years of experience in public education. Prior to joining Tobii Dynavox, Amber served in the public schools in numerous roles including teacher, special education coordinator, consultant, transition specialist, trainer, AT supervisor, and curriculum writer. Amber serves as an Account Manager for the Boardmaker team. In this role, she works with organizations to help them effectively create, deploy, and use education, self-regulation, and communication supports. She also presents at local, national, and international conferences about educational and AAC topics. Amber's contact information is <a href="mailto:amber.dollar@tobiidynavox.com">amber.dollar@tobiidynavox.com</a>				
<b>Financial &amp; Non-Financial Disclosures</b>	full time employee of Tobii Dynavox.				
<b>Day: 1-3 Basic</b>	<b>Date: 6/8/23</b>	<b>Session # TT23017</b>	<b>Start Time: 3:15 pm</b>	<b>End Time: 4:15 pm</b>	<b>CEUs: .1 1 hour</b>
<b>Session Title</b>	An Introduction to Relay Texas				
<b>Session Description</b>	This session will provide information on the different types of relay services and how each is designed to accommodate different users' needs and capabilities that are available through Relay Texas, a service that provides telephone access for people with speech or hearing loss who find it challenging or impossible to use a traditional telephone.				
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• Define one process of evidence-based practice</li> <li>• Appraise one advance in emerging assistive technologies</li> <li>• Formulate two strategies for caregiver involvement/support/training</li> </ul>				
<b>Instructional Method</b>	Lecture, question and answer, Demonstration				

Lead Presenter	Olivia Dominguez				
Bio	Olivia is the Customer Relationship Manager of Relay Texas and provides outreach through training and demonstrations to promote telecommunication options for people with hearing loss.				
Financial & Non-Financial Disclosures	Full time employee of				
Day: 1-3 Intermediate	Date: 6/8/23	Session # TT23018	Start Time: 3:15 pm	End Time: 4:15 pm	CEUs: .1 1 hour
Session Title	Applying UDL to Your Setting				
Session Description	Participants will be able to ask questions related to how UDL and accessibility apply to their own settings in an informal conversation with the keynote presenter.				
Learning Objectives	Lecture, question and answer, demonstration, hands on exploration, group discussion				
Instructional Method	<ul style="list-style-type: none"> <li>• Define one process of evidence-based practice</li> <li>• Appraise one advance in emerging assistive technologies</li> <li>• Explore two AT implementation strategies and appraise appropriate settings and client needs for those strategies to be successful</li> </ul>				
Lead Presenter	Luis Perez				
Bio	As a technical assistance specialist for the National Center on Accessible Educational Materials, Luis Pérez, PhD promotes the creation, delivery and use of high quality accessible educational materials and technologies to support equitable learning opportunities for all students. Prior to joining the AEM Center, Luis was an independent consultant focusing on mobile learning, UDL and assistive technology. He was recognized as an Apple Distinguished Educator (ADE) in 2009 and as a Google in Education Certified Educator in 2014. Luis is President-Elect of the Inclusive Learning Network of the International Society for Technology in Education (ISTE), which named him its 2016 Outstanding Inclusive Educator. He also serves on the board of the Florida Alliance for Assistive Services and Technology (FAAST). In addition to his work in educational technology, Luis is an avid photographer whose work has been featured on Better Photography magazine, Business Insider, the New York Times Bits Blog and the Sydney Morning Herald.				
Financial & Non-Financial Disclosures	Luis is a paid employee of the National Center on Accessible Educational Materials receiving a travel stipend for the conference. He serves on the board of the Florida Alliance for Assistive Services and Technology (FAAST).				

<b>Day: 1-3 Intermediate</b>	<b>Date: 6/8/23</b>	<b>Session # TT23012</b>	<b>Start Time: 3:15 pm</b>	<b>End Time: 4:15 pm</b>	<b>CEUs: .1 1 hour</b>
<b>Session Title</b>	Creating a Culture of Communication Inclusion through AAC Capacity Building				
<b>Session Description</b>	Participants will learn to promote inclusion by expanding communication partners' AAC knowledge.				
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• Discuss two or more benefits of using a capacity-building model of AAC service delivery to support equitable access to assistive technology and high-quality, evidence-based interventions</li> <li>• Identify five barriers to participation for AAC users and potential solutions</li> <li>• Design one or more capacity building projects to support communication partners' knowledge and skills in the area of AAC</li> </ul>				
<b>Instructional Method</b>	Lecture, question and answer				
<b>Lead Presenter</b>	McKinzee Steve, M.A. CCC-SLP				
<b>Bio</b>	McKinzee is employed by the Austin Independent School District as a certified speech-language pathologist and augmentative alternative communication specialist. Her experience includes school-based and home health speech language pathology for children with speech and language disorders. Presently, she works at the district level to build the capacity of communication partners to provide high-quality AAC, language, and literacy interventions. Her professional interests include AAC, autism, literacy, bi/multilingualism, and collaborative models of service delivery.				
<b>Financial &amp; Non-Financial Disclosures</b>	McKinzee receives a salary from the Austin Independent School District and is a member of ASHA. Registration waived				
<b>Co-Presenter</b>	Danielle Welge, M.A., CCC-SLP				
<b>Bio</b>	Dani is currently employed by the Austin Independent School District as a certified speech-language pathologist and augmentative-alternative communication specialist. Her experience includes school-based and home health speech language pathology services for children with speech and language disorders. She graduated from the University of Texas at Austin with her M.A. in Communication Sciences and Disorders. Her professional interests include AAC, autism, transition services, and fluency.				
<b>Financial &amp; Non-Financial Disclosures</b>	Dani receives a salary from the Austin Independent School District and is a member of ASHA. Registration waived				
<b>Co-Presenter</b>	Kendra Everette, M.Ed. CCC-SLP				
<b>Bio</b>	Kendra is currently employed by the Austin Independent School District as a certified speech-language pathologist and augmentative-alternative				

	communication specialist. Her experience includes school-based, virtual-based and home health speech language pathology services for children with speech and language disorders. In addition, her experience includes acute care, nursing home-based, inpatient rehabilitation, and outpatient rehabilitation services for adults with speech, language and swallowing disorders. She graduated from the North Carolina Central University with her M.Ed. in Communication Sciences and Disorders. Her professional interests include AAC, autism, transition services, fluency, and sign language.				
Financial & Non-Financial Disclosures	Kendra receives a salary from the Austin Independent School District and is a member of ASHA. Registration waived				
Day: 1-3 Basic	Date: 6/8/23	Session # TT23015	Start Time: 3:15 pm	End Time: 4:15 pm	CEUs: .1 1 hour
Session Title	Document Accessibility and Blindness Products: A Hands-On Session				
Session Description	Hands-on experience creating or adapting documents (google suite, MS suite, etc.), distributing the documents to students and accessing those documents on braille products like the brailnote or using a screen reader.				
Learning Objectives	<ul style="list-style-type: none"> <li>• Define one process of evidence-based practice</li> <li>• Appraise one advance in emerging assistive technologies</li> <li>• Explore two AT implementation strategies and appraise appropriate settings and client needs for those strategies to be successful</li> <li>• Integrate three provided AT resources into current setting</li> <li>• Construct simple accessible document</li> <li>• Demonstrate the use of a basic accessibility check within popular programs</li> </ul>				
Instructional Method	Lecture, question and answer, demonstration, hands on exploration				
Lead Presenter	Donna Clemens, M.Ed.				
Bio	Donna started teaching 25 years ago as an itinerant teacher for students with Visual Impairments. Donna received her M.Ed. from Texas Tech in Dual Sensory Impairment and am currently pursuing a Ph.D. at TWU in Special Education and Leadership. Throughout her career, she has been passionate in her commitment to three things: bridging the gap between students and their literacy increasing student performance, inspiring students to use technology to facilitate independence, and instilling a sense of self-confidence and advocacy among all students.				
Financial & Non-Financial Disclosures	I am receiving no financial benefit from presenting. I work and receive a salary from TSBVI as an outreach consultant. Registration waived				

Day: 1-3 Basic	Date: 6/8/23	Session # TT23014	Start Time: 3:15 pm	End Time: 4:15 pm	CEUs: .1 1 hour
<b>Session Title</b>	Durable Medical Equipment Reuse Program				
<b>Session Description</b>	Find out how a nonprofit organization provides donated durable medical equipment to those living with disabilities. Learn how donated medical equipment is received, where it comes from, and how its refurbished, sanitized and distributed in the community.				
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• Define one process of evidence-based practice</li> <li>• Design one aspect of professional development/training for your setting</li> <li>• Integrate three provided AT resources into current setting</li> </ul>				
<b>Instructional Method</b>	Lecture, question and answer				
Lead Presenter	Cathy Valdez CEO				
Bio	<p>In 2006, Ms. Valdez joined Project MEND as a grant writing consultant and in 2007 became the agency’s CEO. During her tenure, she has more than tripled the agency’s budget, staffing, program services, and reach throughout Texas. She has established national recognition for Project MEND and its services and has served on the National Task Force for Assistive Technology Reuse led by Georgia Tech’s Pass It On Center that serves as the National Assistive Technology Device Reutilization Coordination and Technical Assistance Center. In 2018, Ms. Valdez and the Project MEND Board of Directors began a capital campaign to build a state-of-the-art facility that combined both administrative and warehouse staff under one roof and brought more efficient delivery of services to clients. The new Project MEND Headquarters &amp; Fulfillment Center opened to the public in January 2022 and has since allowed more clients to be served.</p>				
Financial & Non-Financial Disclosures	Registration waived				
Co-Presenter	Dexter Moon				
Bio	<p>Mr. Dexter Moon has over 25 years as an experienced business professional in logistics management and strategy development, Dexter has worked with a variety of organizations that have allowed him to leverage his innovation, collaboration and team development skills. Fifteen of these years were spent in the US Air Force that also allowed him to develop his analytical, problem-solving, coaching and mentoring skills, as well as develop logistical teams. In 2022, Dexter joined Project MEND as their Chief Operations Officer but prior to that, served as a board member then as Board Chair for 5+ years. This connection to Project MEND’s mission, and his extensive experience in</p>				

	logistics management allows him to execute the Project MEND strategy as well as building in operational efficiencies to deliver medical equipment through a unique combination of industry knowledge, scalability, and data driven insights to service Bexar County and the state of Texas.				
Financial & Non-Financial Disclosures	Registration waived				
Day: 1-3 Basic	Date: 6/8/23	Session # TT23013	Start Time: 3:15 pm	End Time: 4:15 pm	CEUs: .1 1 hour
Session Title	Older Adults ARE the Audience: Partnerships with AAC/ADRCs for Expanding Access				
Session Description	The aging services network can be your partner in connecting with older adult providers and connecting older adults with you! Learn how mutual partnerships can increase outreach to older adults regarding technology options. Collaborations between Area Agencies on Aging/Aging and Disability Resource Centers and technology providers can increase technology access.				
Learning Objectives	<ul style="list-style-type: none"> <li>• Formulate two strategies for caregiver involvement/support/training</li> <li>• Serve older adults' interest and access to assistive technology</li> <li>• Design strategies for collaboration with their local community aging service network</li> </ul>				
Instructional Method	Lecture, question and answer				
Lead Presenter	Siena Lindemann, MA				
Bio	Sienna currently serves as Assistant Director, Aging Services, Capital Area Council of Governments. As such, she supports the work of the Aging and Disability Resource Center (ADRC) and the Area Agency on Aging, ensuring both direct services and access to community resources for older adults, persons with disabilities, and their caregivers in the 10-county region surrounding Austin. Prior to working in the Capital region, she administered mobility programs, veteran support grants, Medicare benefits counseling, care coordination, and the ADRC in the San Antonio region. Before moving to Texas in 2003, Ms. Lindemann supervised social services for sixteen years as a station manager with American Red Cross Service to Armed Forces on military installations worldwide. She has a MA in Adult and Continuing Education from the University of Texas at San Antonio and serves a Board member for the Texas affiliate of the Alliance for Information and Referral Systems.				
Financial & Non-Financial Disclosures	I receive a salary for the Capital Area Council of Governments in my employment with them as the Assistant Director, Aging Services. I do not have any other fiduciary relationship with other entities. Registration waived				

	I serve on the Board of the Texas affiliate of the Alliance for Information and Referral Systems (AIRS)				
<b>Day: 1-3 Basic</b>	<b>Date: 6/8/23</b>	<b>Session # TT23011</b>	<b>Start Time: 3:15 pm</b>	<b>End Time: 4:15 pm</b>	<b>CEUs: .1 1 hour</b>
<b>Session Title</b>	Using YouTube to Create Captions and Transcripts				
<b>Session Description</b>	Creating captions for your videos are a vital step to making sure your students are able to fully access and benefit from these engaging materials. This session will show you how YouTube can help you easily create captions & subtitles for videos for free!				
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• Define one process of evidence-based practice</li> <li>• List two successful strategies for seating, positioning, access, and/or mobility</li> <li>• Create captions for YouTube Videos</li> <li>• Create a transcript for YouTube videos</li> <li>• Describe formatting considerations for captions and transcripts</li> </ul>				
<b>Instructional Method</b>	Lecture, question and answer, demonstration, hands on exploration				
<b>Lead Presenter</b>	Jessica McKay, MT-BC, ATP				
<b>Bio</b>	Jay is an Assistive Technology Expert with a keen understanding of the importance of accessibility. She has history of organizing and leading activities to ensure social justice and quality of life for students and adults with disabilities. For sixteen years in the K-12 setting, Jay worked with instructional technologists, school administrators and local government officials to develop resources for general and special education teachers. Among those resources were trainings, workshops and multimedia materials for individual, campus, and district audiences on a range of topics: Universal Design for Learning, Best Practices in Evaluation and Assessment, Accessible Educational Materials, Assistive Technology and Accessibility. She currently serves as an advisory member for the National Center for Accessible Educational Materials, the Center on Inclusive Technology & Educational Systems, and the State Leaders of Assistive Technology in Education.				
<b>Financial &amp; Non-Financial Disclosures</b>	Registration waived				
<b>Day: 2-1 Basic</b>	<b>Date: 6/8/23</b>	<b>Session # TT23019</b>	<b>Start Time: 9:00 am</b>	<b>End Time: 10:30 am</b>	<b>CEUs: .15 1.5 hours</b>
<b>Session Title</b>	Plenary Session: AT Federal and State Legislative Update				
<b>Session Description</b>	Join our panel of federal and state stakeholders as we explore pending and passed legislation, as well as fiscal concerns for people with disabilities				



	regarding assistive technology. Advocacy will also be highlighted. A brief overview of topics of interest will be followed by a Q and A opportunity.
<b>Learning Objectives</b>	
<b>Instructional Method</b>	Lecture, question and answer
Lead Presenter	Ron Lucey
Bio	Ron is the Executive Director of the Texas Governor’s Committee on People with Disabilities (GCPD), an agency that advises the Governor and Texas Legislature on the needs of people with disabilities. Mr. Lucey has more than 30-years of professional experience serving individuals with disabilities at various state and local agencies. His background includes working in special education, vocational rehabilitation, healthcare, web accessibility and disability public policy. He is a graduate of the University of Texas with degrees in government and communications. His perspective as a person with a disability and vision loss has helped him effectively advocate for accessibility and the rights of people with disabilities throughout his career.
Financial & Non-Financial Disclosures	None
Co-Presenter	Angela Standridge, M.A, CCC-SLP, ATP
Bio	Angela is passionate about using technology to enable Texans with disabilities to meet their educational, vocational, and personal potential. She is a speech language pathologist and assistive technology specialist with over 30 years’ experience in assistive technology with an emphasis in augmentative and alternative communication (AAC). She is Certified in Clinical Competence by the American Speech Language and Hearing Association. Angela obtained her Bachelors of Science in Education and Theater from Stephen F. Austin State University in Nacogdoches, Texas; and her Masters degree in Communication Disorders from the University of Houston. She has completed the California State University at Northridge Assistive Technology Certificate Program, and holds the Rehabilitation Engineering and Assistive Technology Society of North America Assistive Technology Professional (ATP) Certification. She has worked in public schools, private industry, private practice, rehabilitation, and as an education service center specialist. She is currently the Director of the Texas Technology Access Program at the Texas Center for Disability Studies, University of Texas. Additionally, she supports her professional organization, the American Speech Language and Hearing Association, as the Chair for Special Interest Group 12 (AAC) Coordinating Committee.
Financial & Non-	Angela is a salaried employee of the Texas Technology Access Program. She serves on committees for ATIA and ASHA.

Financial Disclosures					
Co-Presenter	Audrey Busch, MPA				
Bio	Audrey is the Executive Director for the Association of Assistive Technology Act Programs (ATAP). Prior to becoming the Executive Director for ATAP, Audrey served as ATAP's Policy and Advocacy Director where she worked on funding and policy issues that pertained to the Assistive Technology Act. Before Audrey joined ATAP, she worked as a Senior Legislative Associate at Washington Partners, LLC. She worked on early childhood education, K-12 education, higher education and research policy issues at the firm. Prior to joining WPLLC, Audrey worked for Harvard University's Federal Relations Office where she served as a Legislative Research Associate. Prior to her work with Harvard, Audrey worked on Capitol Hill for Representative Randy Forbes, serving as an aide on legislative issues pertaining to education policy. Before moving to Washington, D.C., Audrey participated in Teach For America in Houston, Texas, where she taught both kindergarten and first grade. She holds a Bachelor's degree in History and Political Science from Indiana University and a Master's degree in Public Administration from American University.				
Financial Disclosures	None				
Co-Presenter	Sean Jackson				
Bio	Sean is the Executive Director for Disability Rights Texas. Disability Rights Texas is the protection and advocacy agency for persons with disabilities for the State of Texas. Prior to becoming Executive Director, he supervised the Disability Rights Texas Community Integration and Healthcare team where he advocated for persons with disabilities to receive appropriate medical benefits and services. He has also done work helping persons with disabilities overcome barriers to housing, education services and to avoid unnecessary institutionalization.				
Financial & Non-Financial Disclosures	Sean is a salaried employee for Disability Rights Texas				
Day: 2-2 Basic	Date: 6/9/23	Session # TT23027	Start Time: 11:30 am	End Time: 12:30 pm	CEUs: .1 1 hour
Session Title	Assistive Technology in the Real World-Success Stories				
Session Description	How is assistive technology used in the real world? This presentation will use client success stories to highlight how assistive technology can allow people with disabilities to work and to live more independently. A wide range of assistive technology will be highlighted.				
Learning Objectives	<ul style="list-style-type: none"> <li>Describe one assistive technology that can improve someone's communication over the phone</li> </ul>				

	<ul style="list-style-type: none"> <li>Describe one assistive technology that can help improve someone's access to their home.</li> <li>Describe one assistive technology that can help someone to continue working by accommodating their disability</li> </ul>				
<b>Instructional Method</b>	Lecture, question and answer, demonstration, group discussion				
Lead Presenter	Antoinette Verdone, MSBME, ATP, RET				
Bio	Antoinette has over 20 years of experience providing assistive technology to people with disabilities. Her engineering background provides a unique perspective to providing services to her clients. She is a creative problem solver, and she strives to find the most effective solution no matter the problem presented. Antoinette founded ImproveAbility, an assistive technology consulting and sales company in 2011. Prior to that, Antoinette worked for a state vocational rehabilitation agency and The ALS Association. ImproveAbility is a full-service Assistive Technology sales and consulting firm based in Austin, TX serving the state of TX, the Gulf Coast, and beyond.				
Financial & Non-Financial Disclosures	Antoinette owns ImproveAbility, which resells assistive technology. Registration waived				
<b>Day: 2-2 Basic</b>	<b>Date: 6/9/23</b>	<b>Session #</b> TT23021	<b>Start Time:</b> 11:30 am	<b>End Time:</b> 12:30 pm	<b>CEUs: .1</b> 1 hour
<b>Session Title</b>	Break Through Learning Barriers with Kurzweil				
<b>Session Description</b>	Learn how Kurzweil Education can help students learn with accessibility features either on the web or uploaded any document. Simply utilize a toolbar in your web browser, or upload your content to kurzweil3000.com and have access to customizable text-to-speech, speech-to-text, talking dictionaries, translation, highlighters and study skills tools, and writing support.				
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>Define one process of evidence-based practice</li> <li>Appraise one advance in emerging assistive technologies</li> <li>Explore two AT implementation strategies and appraise appropriate settings and client needs for those strategies to be successful</li> </ul>				
<b>Instructional Method</b>	Lecture, question and answer, demonstration				
Lead Presenter	Stephanie Ingham				
Bio	Stephanie has been with Kurzweil since 2001, after graduating Texas State (formerly SWTSU) in Business Management. She went to work at their family business, Audio Optical Systems, who has focused on Kurzweil Education Software since 1994. Stephanie travels Texas showing, supporting, training				

	and making recommendations to Kurzweil engineers on features for development.				
Financial & Non-Financial Disclosures	Paid employee of Kurzweil				
Co-Presenter	Alex Brookins				
Bio	Alex graduated from the University of Central Oklahoma with a degree in Business Administration and Marketing. He has worked with Audio Optical Systems since 2016 and specializes in product demonstration, customer service, tech support, and training.				
Financial & Non-Financial Disclosures	Paid employee of Kurzweil				
Day: 2-2 Intermediate	Date: 6/9/23	Session # TT23020	Start Time: 11:30 am	End Time: 12:30 pm	CEUs: .1 1 hour
Session Title	Leveling the Playing Field				
Session Description	Session provides an overview of our AAC devices with eye gaze technology and our users who no longer experience communication/ social inclusion challenges. Featuring a simple navigating experience that includes our dedicated team providing ongoing and lifetime clinical and technological support to reduce device abandonment and improve quality of life.				
Learning Objectives	<ul style="list-style-type: none"> <li>• Discuss how using 1-2 customization features of an assistive technological device can be used to create an individualized experience for an AAC user</li> <li>• Describe 1-2 methods of using innovative communication technology can promote independence through social engagement in a user's environment</li> <li>• Identify 2-3 ways AAC assistive technology can successfully empower individuals to improve overall quality of life</li> </ul>				
Instructional Method	Lecture, question and answer, demonstration				
Lead Presenter	Rachelle Hansen, SLPA				
Bio	Rachelle is a graduate of Brigham Young University with a B.S. in Speech-language pathology and Audiology. She joined EyeTech in 2020 as a success coach, and now manages the Success Coach Team. Primarily in her role at EyeTech, she helps the company to create and implement a successful support program for its SGD portfolio of devices, develops processes for internal and customer focused SGD training, and assists in content creation for EyeTech's symbol-based software. Her professional working experience is across various				

	<p>clinical settings, including schools, home health, and working with community outreach therapy programs. Her clinical experiences include providing services to both children and adults in the areas of voice and resonance, dysarthria, aphasia, receptive/expressive language, neurocognitive disorders (attention, memory, executive functioning, problem solving), social skill development/training and augmentative-alternative communication systems. She currently lives in McKinney, TX with her husband and three children.</p>				
Financial & Non-Financial Disclosures	<p>Employed by EyeTech Digital Systems</p> <p>EyeTech Digital Systems, Inc. has developed and patented a licensed technology trademarked as the EyeOn Elite and OnBright software suite. Because there are no other like-kind products available, course offerings will only cover information that pertains to the effective and safe use of the above-named products. This presentation will focus exclusively on the EyeOn Elite and OnBright software suite and will not include information on other similar or related products</p>				
Day: 2-2 Basic	Date: 6/9/23	Session # TT23024	Start Time: 11:30 am	End Time: 12:30 pm	CEUs: .1 1 hour
Session Title	Out of the Box Accessibility for Windows and iOS				
Session Description	<p>Have you ever wondered if you need additional software to make a computer or iDevice accessible for people who are blind or low vision? Good news! There are out-of-the box, built-in features that cost nothing! Join us as we cover the following tools: • Narrator • Windows Magnifier • VoiceOver • Zoom • Assistive Apps</p>				
Learning Objectives	<ul style="list-style-type: none"> <li>• Label basic speech and large print commands</li> <li>• Label basic IOS speech and large print commands</li> <li>• Describe 3 popular assistive apps</li> </ul>				
Instructional Method	Lecture, question and answer, demonstration, hands on exploration				
Lead Presenter	Brittney Walters, BA				
Bio	<p>Brittney joined The Lighthouse team in early 2020 as an Apprentice for the Technology Department. Brittney graduated with a Bachelor’s in History and has extensive knowledge of adaptive technology used by individuals who are blind and visually impaired. Brittney enjoys teaching students and thrives on increasing her knowledge to better teach and empower her students. In her spare time, Brittney enjoys being with family and spending time with her dog, Holly. Expertise: • Responsive, individualized education • Apple iOS &amp; Android • Braille Devices</p>				
Financial & Non-	Registration waived				

Financial Disclosures					
<b>Day: 2-2 Basic</b>	<b>Date: 6/9/23</b>	<b>Session # TT23022</b>	<b>Start Time: 11:30 am</b>	<b>End Time: 12:30 pm</b>	<b>CEUs: .1 1 hour</b>
<b>Session Title</b>	Southwest ADA Center: Your Free Resource for Information and Training under the ADA act				
<b>Session Description</b>	Find out about free information, materials and training available from your regional ADA Center.				
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• Describe regional ADA Center services</li> <li>• List basic consumer rights under the ADA</li> <li>• Describe obligations and rights of public accommodations/entities under the ADA</li> </ul>				
<b>Instructional Method</b>	Lecture, question and answer				
Lead Presenter	Marisa Demaya				
Bio	<p>Marisa is the Deputy Director of the Southwest ADA center. The center is one of ten federally funded around the U.S. to help educate consumers regarding their civil rights under the Americans with Disabilities Act (ADA). As a valued team leader, Marisa coordinates training and outreach activities of the staff and the center's five state regional affiliate training network. She oversees the development and dissemination of the center's informational resources including publications and media/social media outreach. As a 20 year veteran of the Independent Living Research Utilization program (the parent organization of the ADA Center), she remains focused on educational programming including exploring and experimenting with various distance learning related platforms/mechanisms. When she is not leading in training endeavors and activities you may find her assisting consumers via the center's toll-free ADA hotline and also co-moderating the ADA National Network's ADA Legal Webinar series.</p>				
Financial & Non-Financial Disclosures	Southwest ADA Center is a program of TIRR Memorial Hermann Hospital. We are a federally funded non-profit organization. Registration waived				
<b>Day: 2-2 Intermediate</b>	<b>Date: 6/9/23</b>	<b>Session # TT23025</b>	<b>Start Time: 11:30 am</b>	<b>End Time: 12:30 pm</b>	<b>CEUs: .1 1 hour</b>
<b>Session Title</b>	Taking the DYS out of Dysgraphia. Evaluation, Selection, and Implementation of AT for writing				
<b>Session Description</b>	Dysgraphia is a condition impacting an estimated 10-30% of children. It is characterized by poor pencil grip, inconsistent letter formation, illegible writing, slow writing fluency and, at times, inaccurate spelling. Come see how				

	to sort out the contributing factors and identify tools that can help students succeed.				
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• Define one process of evidence-based practice</li> <li>• Examine one AT evaluation and assessment strategy</li> <li>• Explore two AT implementation strategies and appraise appropriate settings and client needs for those strategies to be successful</li> </ul>				
<b>Instructional Method</b>	Lecture, question and answer, demonstration, group discussion				
Lead Presenter	Eileen Garza, OTR, ATP/SMS, PhD, FAOTA				
Bio	Eileen is an independent contractor of occupational therapy and assistive technology services in the Houston area. She has dedicated her 35+ years in the public schools to ensuring student access to their education through the provision of assistive technology tools. Eileen holds both her Masters degree and PhD in occupational therapy from Texas Woman's University. She has presented extensively on a local, state, and national level in the area of assistive technology as it relates to the public schools. She has led a district wide initiative on universal design which was recognized by the Center for Applied Scientific Technology Center for Inclusive Technology and Education System (CAST-CITES) for leadership and continuous improvement.				
Financial & Non-Financial Disclosures	Eileen is employed part-time as a Clinical Assessment Trainer by Pearson Assessment. Registration waived No non-financial disclosures.				
Co-Presenter	Kathryn Bonds, M.Ed.				
Bio	Kathryn is a graduate of Purdue University and Sam Houston State University. She has been a special education teacher for 15 years, teaching students with dyslexia and dysgraphia for 10 of those years. She has been a content specialist for special education inclusion teachers for the last 8 years. She supports the Tomball ISD district in all areas of inclusion including curriculum writing, IEP development, dyslexia and dysgraphia training and support, testing, master scheduling, and professional development.				
Financial & Non-Financial Disclosures	Paid employee at Tomball ISD. Registration waived				
<b>Day: 2-2 Intermediate</b>	<b>Date: 6/9/23</b>	<b>Session #</b> TT23023	<b>Start Time:</b> 11:30 am	<b>End Time:</b> 12:30 pm	<b>CEUs: .1</b> 1 hour
<b>Session Title</b>	Ways for People who use AAC to Interact with Medical Professionals				
<b>Session Description</b>	People who use AAC, and their family members, and communication professionals, have recognized for a long time that communication breakdowns occur far too often. Groups like the Patient- Provider				

	Communication Network, and clinicians like Jessica Gormley, Rachel Santiago, and Tami Altschuler are working to create positive change. Sarah Blackstone, Kathy Yorkston, and the late David Beukelman wrote an important book on this topic. Richard Hurtig and his colleagues have developed new technologies that are specially designed for hospital settings.				
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• Explore two AT implementation strategies and appraise appropriate settings and client needs for those strategies to be successful</li> <li>• Formulate two strategies for caregiver involvement/support/training</li> <li>• Design one aspect of professional development/training for your setting</li> </ul>				
<b>Instructional Method</b>	Lecture, question and answer				
Lead Presenter	David Chapple				
Bio	David is a co-leader of the training and dissemination team for the RERC on AAC. He is also vice-president of an accessible housing cooperative in Austin Texas, and an employee of Training for Transformation. One of the major goals of the RERC on AAC is to promote the voices of people who use AAC in the development of new AAC technologies.				
Financial & Non-Financial Disclosures	An employee of Training for Transformation. Registration waived				
<b>Day: 2-2 Intermediate</b>	<b>Date: 6/9/23</b>	<b>Session # TT23026</b>	<b>Start Time: 11:30 am</b>	<b>End Time: 12:30 pm</b>	<b>CEUs: .1 1 hour</b>
<b>Session Title</b>	"Put me in, Coach" and/or "Put me in; Coach"				
<b>Session Description</b>	This presentation will relate to EBP for developing language through AAC by addressing the communication partner skills and responsibilities. The methodology of "coaching" will be emphasized, with examples and plans to coach communication partners to develop their own proficiencies and support the language development of those speaking through AAC systems.				
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• Differentiate three characteristics consistent with the methodology of coaching</li> <li>• Demonstrate coaching during interactions with communication partners, emphasizing the aspects of education, modeling, and vision casting</li> <li>• Relate the communication partner skills and competencies to the development of language for those speaking through AAC systems</li> </ul>				
<b>Instructional Method</b>	Lecture, question and answer, group discussion, break out				
Lead Presenter	Deann O'Lenick, PHD, CCC/SLP, MBA, CIIS, CHSE				



Bio	Deann has the following degrees: BS (Communication Disorders) from NDSU, MS (Speech-Language Pathology) from Texas Tech University, MBA (Healthcare) from OLLU, and PHD (Early Childhood Development and Education) from TWU. Dr. O'Lenick is currently Assistant Professor in the MS-SLP program with USAHS. Research interests for Dr. O'Lenick include IPE, Evidence Based Practice, AAC and caregiver/educator education, Language Development through Alternative Symbol Systems, Language Development through AAC with and without Voice Output, and Development of an Educational Track for Language Through AAC.				
Financial & Non-Financial Disclosures	Registration waived				
<b>Day: 2-3 Intermediate</b>	<b>Date: 6/9/23</b>	<b>Session # TT23033</b>	<b>Start Time: 2:00 pm</b>	<b>End Time: 3:30 pm</b>	<b>CEUs: .15 1.5 hours</b>
<b>Session Title</b>	AAC Evaluation in the Public Schools				
<b>Session Description</b>	Developing AAC services in public schools is challenging. To increase the effectiveness of service delivery, it is important to start with a comprehensive AAC consideration and evaluation process. This presentation will provide a practical framework for developing a sustainable, interprofessional, student-focused evaluation process for professionals working with student populations in the public schools.				
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• Integrate three provided AT resources into current setting</li> <li>• Describe 4 components of an effective Augmentative Communication Evaluation Process</li> <li>• Identify sustainable, interprofessional evaluation practices</li> </ul>				
<b>Instructional Method</b>	Lecture, question and answer, group discussion, break out				
Lead Presenter	Nicole Tripp, CCC-CLP				
Bio	Nicole is a speech language pathologist and Assistive Technology consultant. She has 25 years of experience working with Augmentative Communication and Assistive Technology in public schools and private practice with children and adults, with 20 years of experience leading assistive technology in public schools in Texas. In her roles, Nicole has facilitated an initiative to increase instructional rigor for students with significant disabilities and developed systems to effectively implement sustainable systemic AAC service delivery. Nicole is currently the ASHA representative to the National Joint Committee for the Communication Needs of Persons with Severe Disabilities.				
Financial & Non-Financial Disclosures	I am the owner of Tripp Assistive Technology Solutions, LLC and complete fee-based contracts with school districts and the Region 4 Education Service Center. Registration waived. American Speech Language Hearing Association				

Financial Disclosures	(ASHA) representative to the National Joint Committee for the Communication Needs of Persons with Severe Disabilities.				
<b>Day: 2-3 Advanced</b>	<b>Date: 6/9/23</b>	<b>Session # TT23034</b>	<b>Start Time: 2:00 pm</b>	<b>End Time: 3:30 pm</b>	<b>CEUs: .15 1.5 hours</b>
<b>Session Title</b>	Advanced Workshop: Accessible Documents				
<b>Session Description</b>	This session is a follow-up to the 90-minute workshop on accessible documents. Participants will use the document created in the workshop to ensure it can be converted into an EPUB publication that is optimized for accessibility and reading on mobile devices.				
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• Define one process of evidence-based practice</li> <li>• Appraise one advance in emerging assistive technologies</li> <li>• Explore two AT implementation strategies and appraise appropriate settings and client needs for those strategies to be successful</li> </ul>				
<b>Instructional Method</b>	Lecture, question and answer, demonstration, hands on exploration				
Lead Presenter	Luis Perez				
Bio	As a technical assistance specialist for the National Center on Accessible Educational Materials, Luis Pérez, PhD promotes the creation, delivery and use of high quality accessible educational materials and technologies to support equitable learning opportunities for all students. Prior to joining the AEM Center, Luis was an independent consultant focusing on mobile learning, UDL and assistive technology. He was recognized as an Apple Distinguished Educator (ADE) in 2009 and as a Google in Education Certified Educator in 2014. Luis is President-Elect of the Inclusive Learning Network of the International Society for Technology in Education (ISTE), which named him its 2016 Outstanding Inclusive Educator. He also serves on the board of the Florida Alliance for Assistive Services and Technology (FAAST). In addition to his work in educational technology, Luis is an avid photographer whose work has been featured on Better Photography magazine, Business Insider, the New York Times Bits Blog and the Sydney Morning Herald.				
Financial & Non-Financial Disclosures	Luis is a paid employee of the National Center on Accessible Educational Materials receiving a travel stipend for the conference. He serves on the board of the Florida Alliance for Assistive Services and Technology (FAAST).				
<b>Day: 2-3 Intermediate</b>	<b>Date: 6/9/23</b>	<b>Session # TT23030</b>	<b>Start Time: 2:00 pm</b>	<b>End Time: 3:30 pm</b>	<b>CEUs: .15 1.5 hours</b>
<b>Session Title</b>	Breaking Down the Barriers of Technology and Bluetooth				
<b>Session Description</b>	As our technology dependence increases, companies are creating simpler, faster, and more “convenient” ways to connect to your world. This is not simply a convenience for the community of wheelchair users but may be the				

	difference between dependence and independence. Wheelchairs have incorporated Bluetooth capability into their electronics. This simple addition has setup a need for clinicians and ATPs to understand about the connections and how they interact to ensure they get all the pieces included in the wheelchair evaluation. Wheelchair evaluations are no longer just about transport. They are a portal or a hub to connect to the world around them.				
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• Define one process of evidence-based practice</li> <li>• Appraise one advance in emerging assistive technologies</li> <li>• Examine one AT evaluation and assessment strategy</li> </ul>				
<b>Instructional Method</b>	Lecture, question and answer, demonstration, hands on exploration, group discussion, break out				
Lead Presenter	Lisa Rotelli Director				
Bio	Lisa has served clients for over 25 years within all aspects of our industry, from managing rehab facility to improving product design, designing drive control systems for severely involved clients, and educating families, therapists, teachers and suppliers. Her specialty is in the area of seating and alternative access.				
Financial & Non-Financial Disclosures	Paid employee of the Adaptive Switch Laboratories, Registration waived				
<b>Day: 2-3 Basic</b>	<b>Date: 6/9/23</b>	<b>Session # TT23031</b>	<b>Start Time: 2:00 pm</b>	<b>End Time: 3:30 pm</b>	<b>CEUs: .15 1.5 hours</b>
<b>Session Title</b>	BridgingApps: Supporting Clients through AAC, AT, and Mobile Apps				
<b>Session Description</b>	BridgingApps, a Program of Easter Seals Greater Houston, will demonstrate how they help clients of all ages and a variety of disabilities and their caregivers find technologies (Augmentative and Alternative Communication- AAC & Assistive Technology- AT) that work for them using a client-centered approach along with their app database that contains thousands of apps reviewed with people with disabilities in mind.				
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• Describe Augmentative and Alternative Communication (AAC) including low-tech to high-tech options</li> <li>• Describe Assistive Technology from high-tech to low-tech options</li> <li>• Demonstrate to others how to find apps in the BridgingApps app database to fit a user's unique needs</li> </ul>				
<b>Instructional Method</b>	Lecture, question and answer, demonstration				
Lead Presenter	Amy Fuchs, M.Ed.				
Bio	Amy is the Program Manager for BridgingApps, a program of Easter Seals Greater Houston. She holds a BA in Psychology and a M.Ed. in Early Childhood				

	Special Education from Auburn University. She taught in public elementary schools for 13 years in a variety of classrooms including resource, co-teach, inclusion, and adaptive behavior settings. She co-founded an advocacy group with a speech pathologist in 2016, successfully working with families for three years. Amy now enjoys her role at BridgingApps, where she educates individuals with disabilities of all ages and their caregivers on the use of technology to make their daily lives easier.				
Financial & Non-Financial Disclosures	Employed by Easter Seals Greater Houston where she conducts presentations that are both grant supported and pay for service for other organizations, Registration waived				
Co-Presenter	Daryn Ofczarzak, M.A., CCC-SLP				
Bio	Daryn is a speech language pathologist with a passion for augmentative and alternative communication (AAC). She has a B.A. in English from the University of Texas at Austin and an M.A. in Communication Sciences and Disorders from the University of Houston. She worked with children birth to three and their families through Early Childhood Intervention for four-and-a-half years. She currently works in a pediatric clinic and school for children with complex medical needs. She has been a BridgingApps team member since 2013, conducting AAC evaluations and AT or AAC consultations.				
Financial & Non-Financial Disclosures	Employed by Easter Seals Greater Houston where she conducts speech evaluations and provides speech therapy, Registration waived				
Day: 2-3 Basic	Date: 6/9/23	Session # TT23036	Start Time: 2:00 pm	End Time: 3:30 pm	CEUs: .15 1.5 hours
Session Title	Farming with Assistive Technology				
Session Description	About 1 in 5 farmers, ranchers, and agriculture workers suffer from a disabling condition. Whether you are interested in having a backyard garden or operating a larger farm, this session will cover a variety of assistive devices to make farming possible for individuals with disabilities.				
Learning Objectives	<ul style="list-style-type: none"> <li>• Explore two AT implementation strategies and appraise appropriate settings and client needs for those strategies to be successful</li> <li>• Explore one setting in which agriculture AT could be implementing into a setting</li> <li>• Consider strategies in which equipment can be modified to meet client needs in a rural setting</li> </ul>				
Instructional Method	Lecture, question and answer				
Lead Presenter	Makenzie Thomas				

Bio	Makenzie is the Program Coordinator and Co-PI for the Texas AgrAbility Project through the Texas A&M AgriLife Extension. She comes from a 4th generation farm family and currently operates a small hay and cattle operation in East Texas. She acquired a disability after a car accident as a teen, which gives her unique experience living with a disability as an agriculture producer. She has over 50 credit hours of education in assistive technology and disability services. Through her role with Texas AgrAbility, she coordinates services and provides assistive technology recommendations for farmers and ranchers with disabilities.				
Financial & Non-Financial Disclosures	An employee of Texas A&M AgriLife Extension, Registration waived Non-financial-Texas A&M, TWC Vocational Rehab				
Day: 2-3 Intermediate	Date: 6/9/23	Session # TT23038	Start Time: 2:00 pm	End Time: 3:30 pm	CEUs: .15 1.5 hours
Session Title	Feel the Difference: Using Texture to Create Meaningful Tactile Graphics				
Session Description	Creating accessible tactile graphics requires more than just replicating visual information. This presentation explores the use of texture to add meaning and depth to tactile graphics. By incorporating texture mapping techniques, designers can enhance the user experience and create more meaningful and inclusive representations of information for individuals with visual impairments.				
Learning Objectives	<ul style="list-style-type: none"> <li>• Explain the principles of texture mapping and how it can be used to create more meaningful and inclusive tactile graphics</li> <li>• Identify opportunities to incorporate texture into their own designs to enhance the user experience for individuals with visual impairments</li> <li>• Apply practical techniques and tips for using texture to represent color and other visual information in their tactile graphics</li> </ul>				
Instructional Method	Lecture, question and answer, demonstration, hands on exploration, group discussion				
Lead Presenter	Dan Gardner				
Bio	Dan is the current CEO of ViewPlus, having joined the company in 2015. He came on board after building a diverse career in high tech, computer sales, and business coaching. Dan's strong educational background includes a Bachelor of Science degree from the University of California, San Diego. As CEO, Dan has overseen significant growth and expansion for ViewPlus. Under his leadership, the company has continued to innovate and provide cutting-edge technology solutions for individuals with visual impairments. In addition to his business acumen, Dan is known for his commitment to customer satisfaction and building lasting relationships with clients. Outside of work, Dan is an avid traveler and enjoys exploring new cultures and cuisines. He also				

	volunteers with local non-profit organizations, particularly those focused on improving the lives of individuals with disabilities. Dan's passion for making a positive impact on the world is reflected in his work at ViewPlus and his personal life.				
Financial & Non-Financial Disclosures	I receive a salary from ViewPlus and have minority shares of stock				
Day: 2-3 Basic	Date: 6/9/23	Session # TT23037	Start Time: 2:00 pm	End Time: 3:30 pm	CEUs: .15 1.5 hours
Session Title	Helping Teachers Make a Difference in Schools-Tools to Make Teaching Easier with 3D printing				
Session Description	This session is an introduction to the growing technology of 3D printing used to create customized AT tools for individuals with disabilities. Participants will gain a basic understanding of 3D print processes, material use, terminology, considerations, and where to go for open-source resources to support professional decisions on their journey.				
Learning Objectives	<ul style="list-style-type: none"> <li>• Describe the basic process of 3D printing</li> <li>• Compare and contrast three types of filaments used in 3D printing</li> <li>• List three available resources to support decisions for training, printing, and funding</li> </ul>				
Instructional Method	Lecture, question and answer, demonstration				
Lead Presenter	Brian Heiman				
Bio	Brian was born and raised in Houston, Texas where he has been helping others all his life. He started his career helping others learn to scuba dive. He attended Texas A&M University in the field of Mechanical Engineering. He has been supporting schools for over 30 years with different forms of technology. Now for over 5 years he has been helping others learn the benefits of 3D printing, bring new ideas to life and assisting others with their ideas. He is currently working with schools and education across the United States to focus on using 3D printing technology to help with the fields of Assistive Technology and Occupational Therapy.				
Financial & Non-Financial Disclosures	Paid employee of ImageNet, Registration Waived				
Day: 2-3 Intermediate	Date: 6/9/23	Session # TT23032	Start Time: 2:00 pm	End Time: 3:30 pm	CEUs: .15 1.5 hours
Session Title	How to Love PDF Assignments				

<b>Session Description</b>	PDF doesn't have to mean "Perpetually Difficult Format" in K-20 classrooms. What if PDF assignments included support tools easily inside your LMS? What if instructors could share a word bank, provide a "thinkaloud" or other scaffolds on a digital handout before the assignment is issued. It's possible with OrbitNote.				
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• Define one process of evidence-based practice</li> <li>• Appraise one advance in emerging assistive technologies</li> <li>• Explore two AT implementation strategies and appraise appropriate settings and client needs for those strategies to be successful</li> <li>• Design one aspect of professional development/training for your setting</li> <li>• Integrate three provided AT resources into current setting</li> </ul>				
<b>Instructional Method</b>	Lecture, question and answer, demonstration, group discussion				
Lead Presenter	Linda Walker, M.Ed.				
Bio	Linda has over 30 years of experience as a public educator in Texas serving in Special Education and Digital Learning. She is experienced with a wide range of technology tools, richly trained in a variety of best practices for classroom instruction, and has a passion for helping students connect with their hidden superpowers to maximize success. Linda believes learning should be fun for kids and staff.				
Financial & Non-Financial Disclosures	Employee of Texthelp				
<b>Day: 2-3 Intermediate</b>	<b>Date: 6/9/23</b>	<b>Session # TT23029</b>	<b>Start Time: 2:00 pm</b>	<b>End Time: 3:30 pm</b>	<b>CEUs: .15 1.5 hours</b>
<b>Session Title</b>	The Power of AT: Building Knowledge Through Experiences				
<b>Session Description</b>	An interactive experience for trainers to engage participants and enhance understanding of the power of assistive technology and other accessibility tools.				
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• Design one aspect of professional development/training for your setting</li> <li>• Integrate three provided AT resources into current setting</li> <li>• Appraise one advance in emerging assistive technologies</li> </ul>				
<b>Instructional Method</b>	Lecture, question and answer, group discussion, break out				
Lead Presenter	Sara King, M.S.P., CCC-SLP				
Bio	Sara has been a speech-language pathologist for 16 years and has worked in both outpatient therapy and educational settings. She currently works as an				

	education specialist for Region 4, and focuses on building capacity within LEAs for their AT teams through a team training series and providing other related professional development as well as technical assistance.
Financial & Non-Financial Disclosures	An employee of Region 4 ESC and receives a salary. Registration waived
Co-Presenter	Jade White, M.Ed.
Bio	Jade is an assistive technology education specialist at Region 4. She works with districts and charter schools across the Region, providing assistive technology team training and support through technical assistance requests and open labs. Before joining Region 4, Jade spent her educational career in Clear Creek ISD. Jade began her career in CCISD, providing resource and inclusion support and teaching 5th-grade language arts and social studies. She ended her time on the district Assistive Technology Support Team as an instructional specialist for learning technology. In this role, she coached general education teachers in implementing AT for students with high-incidence disabilities. She also liaised between the special education and technology departments to build capacity across the district on accessible educational materials and universally designed learning practices. Jade is passionate about blended learning and providing support and access through a tiered technology approach; she is a Microsoft Innovative Educator, Seesaw Pioneer, and Ambassador. Jade has shared this love for technology, presenting nationally, regionally, & district-wide at conferences.
Financial & Non-Financial Disclosures	An employee of Region 4 Education Service Center and receives a salary. Registration waived