**Assistive Technology Conference of New England**

**October 2022 – May 2022**

**CEU Evaluation Form**

**Please complete both sections. Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

Assistive Technology Conference of New England

November 3, 2022

Making AT for Employment

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1. Individuals who can benefit from assistive technology are people with:
   1. Vision related disabilities
   2. Motor related disabilities
   3. Communication related disabilities
   4. Developmental disabilities
   5. All of the above
2. A 6-Dot label maker prints out Roman Bubble Letter

TRUE FALSE

1. When making literature more accessible, you should consider the whole child.

TRUE FALSE

1. Providing tactile graphics and objects that coordinate with a story can make a book more accessible for students with visual impairments

TRUE FALSE

1. What is the first consideration when selecting assistive technology for an individual?
   1. Will insurance pay for it?
   2. What are the strengths and needs of the person?
   3. What is currently available to that individual

Please note any suggestions for improving this activity in terms of learning value.