In order to receive CEUS you must complete both sections

Customizing Minspeak® Systems to Meet Individual Needs

October 25, 2022

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

Customizing Minspeak® Systems to Meet Individual Needs

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Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher and have attended both sessions. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1. Which of the following was considered to be an internal factor in the Baker Communication Equation?
   1. Motivation
   2. Time
   3. Physical Effort
   4. Cognitive Effort
2. Which of the following is NOT a feature of Minspeak systems?
   1. Robust vocabulary accessed through short icon sequences
   2. Unique motor plans for verb tenses and adjectival forms
   3. Main page with navigation to additional vocabulary
   4. Semantically organized vocabulary
3. Why is spontaneous novel utterance generation important to individuals who use AAC?
   1. It allows them to talk about their favorite books at a moment’s notice.
   2. It enables them to say what they want to say, when they want to say it, how they want to say it.
   3. It makes great use of pre-stored messages in a variety of contexts.
   4. It allows for a mix of core and fringe of vocabulary to be used in every utterance
4. Why is it important to begin with a robust speech-generating device for individuals with complex communication needs?
   1. We want to provide a device that the individual can grow into, not out of.
   2. We want to provide a device that will last the individual well into adulthood.
   3. We want to optimize use of funding resources.
   4. We want to make sure the individual is able to express wants and needs across multiple contexts.
5. What does it mean to “not sacrifice language on the altar of access”?
   1. It means you should wait to develop independent switch access before introducing a Minspeak® system to an individual.
   2. It means that access and motor skills are the key components needed to develop an AAC system with an individual.
   3. It means that access is not a determining factor in developing an individual’s AAC system.
   4. It means that language production is the ultimate goal of providing an individual with an AAC system and development of the individual’s language skills should not be postponed while waiting for an access method to be selected or perfected.
6. Which of the following is NOT a feature within the UNITY software that can be modified to meet individual needs?
   1. Key padding
   2. Color-coding
   3. Icon prediction
   4. Size of icon on key
7. What is a primary advantage of reprogramming verbs and adjectives that are found on pages in UNITY into icon sequences?
   1. It reduces the number of pages the user has to find.
   2. It eliminates the visual search on a verb or adjective page.
   3. It creates a consistent means of accessing verbs and adjectives through the pattern of ICON(S) + Part of Speech Key.
   4. It provides the user with more space for other vocabulary on those pages.
8. Which of the following is NOT an advantage of turning the embellished icon feature off in NuVoice and using the Standard Icon Set in Empower?
   1. It reduces the number of single meaning pictures the user needs to learn.
   2. It reduces the amount of visual scanning for unique symbols each time the first icon is selected.
   3. It provides a new symbol for each new concept.
   4. Individuals with CVI are not required to discriminate fine details of single meaning pictures.

Please note any suggestions for improving this activity in terms of learning value.

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