In order to receive CEUS you must complete both sections

Model as a MASTER PAL

September 15, 2022

CEU Evaluation Form

 **Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

Model as a MASTER PAL

September 15, 2022

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher and have attended both sessions. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1. How does modeling AAC foster skill development for those who use AAC?
	1. Modeling provides the basis for imitative prompts and require immediate repetition of the model in order for language to be learned.
	2. All language is learned through modeling and in natural contexts. Speaking AAC with your words supports receptive language while teaching expressive language skills with AAC.
	3. Use of AAC is most often learned from verbal language models.
	4. Telling individuals what to say with their AAC systems will teach them to use it as their authentic voices.
2. Which type of motivation is needed to model and teach authentic communication?
	1. Intrinsic motivation
	2. Extrinsic motivation
	3. Edibles
	4. Rewards
3. Which discourse statements prioritize core vocabulary and enable communication partners to provide ample modeling across activities without expectation of a response?
	1. Imitation, descriptive language, verbal referencing
	2. Compliance-based exchanges, verbal referencing, think alouds
	3. Imitation, compliance-based exchanges, think alouds
	4. Verbal referencing, comments, descriptive language
4. Wait time may support cognitive processing, visual processing, motor planning or all of these. It may also be thought of as:
	1. Q & A
	2. Spaced Practice
	3. Think time
	4. Cued Response
5. Which of the following does NOT demonstrate presumed potential?
	1. Talking about an individual with a disability in front of them without consent.
	2. Being respectful in your words, tone of voice, and actions
	3. Asking permission to share information with others
	4. Alerting individuals with disabilities to what is happening during transitions and activities.

Please note any suggestions for improving this activity in terms of learning value.

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