In order to receive CEUS you must complete both sections

Read It Again: Using Books to Teach Multiple Language

and Literacy Targets

June 20, 2022

CEU Evaluation Form

 **Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

**Read It Again: Using Books to Teach Multiple Language**

**and Literacy Targets**

June 20, 2022

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher and have attended both sessions. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1. Which of the following is *not* a reason to set a purpose for reading?
	1. To facilitate comprehension of the text as a whole
	2. To engage the child’s interest
	3. To make them comply
	4. To set clear expectations for the child
2. Reading a book again with different learning targets…
	1. reduces demand and builds schema.
	2. is boring.
	3. doesn’t provide enough different opportunities to practice language.
	4. is too predictable.
3. Which of the following question types would you use if you were working on expanding syntax?
	1. yes or no
	2. open ended questions
	3. fill in the blank
	4. multiple choice
4. Which strategy is a best practice for introducing expected responses in a lesson?
5. Open ended questions
6. Wait time
7. Presume competence
8. Beginning and ending a lesson with your established learning target
9. Descriptive teaching means…
10. describing your lesson
11. using multiple modalities to teach a concept
12. using core words to talk about less common words
13. adding curricular words to a child’s talker

Please note any suggestions for improving this activity in terms of learning value.

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