In order to receive CEUS you must complete both sections

Building Communication Capacity with Multilingual

Families and AAC Users

June 7, 2022

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

Building Communication Capacity with Multilingual

Families and AAC Users

June 7, 2022

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher and have attended both sessions. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1. When should a bilingual evaluation (assessing both/all languages) be considered? When the student understands each language at least \_\_\_\_\_\_ % of the time.

a) 50%

b) 10%

c) 30%

d) 70%

2. Which of the following is **NOT** a component for preparing for culturally responsive intervention:

a) Consider the use of an interpreter

b) Research the home language ahead of time such as phonotactics, morphology, and sentence structure

c) Use materials in English, it will not significantly impact the student’s performance

d) Use culturally responsive pictures and objects

3. Relative bilingualism is defined as:

a) Language skills that are distributed evenly across their two languages.

b) The ability to understand and speak with high proficiency in at least two languages.

c) Consistent acquisition patterns across bilingual learners; dual language learners have very similar exposure to each language resulting in consistent development across both languages.

d) There is a continuum of proficiency of each language. Individuals can be slightly bilingual or very bilingual.

4. Which of the following best describes community cultural wealth:

a) array of knowledge, skills, abilities, and contacts possessed and utilized by Communities of Color

b) the total input and output of all languages across the course of one day

c) the family’s accumulated assets and resources

d) conceptual knowledge (one’s ideas knowledge and concepts) and metacognitive knowledge

5. Incorporating ‘Familial Capital’ into your speech therapy practice would look like:

a) Emphasizing the use of closed-ended questions to ensure parent interviews don’t take too long

b) Emphasizing that parents can provide input if they want, but the SLP makes the ultimate decision on therapy goals

c) Only allow one family member/parent to involved in assessment/treatment sessions

d) Emphasizing that speech therapy is a collaborative effort and invite all family members to be involved in evaluation and treatment decisions.

Please note any suggestions for improving this activity in terms of learning value.

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