**Semantic Compaction Systems**

**Master Class Series**

**ASD, AAC, and Behavior: Let’s Work Together**

**Pretest**

**May 4, 2022**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Completion of this pretest is a requirement to receive CEUs for attending this seminar. Please complete and submit to the AAC Institute (ceus@aacinstitute.org) prior to May 4, 2022.

1. What is an example of a co-morbid diagnosis that often occurs along with ASD and can impact functional verbal communication?
2. Childhood apraxia of speech
3. Cancer
4. Esophageal atresia
5. Heart disease
6. What are 2 evidence-based, early intervention models that can be used to improve social attention in preparation for AAC?
7. Early Start Denver Model (ESDM) & Hanen parent education programs
8. ESDM & a gluten-free diet
9. Facilitated Communication & typing
10. PROMPT & LSVT
11. Which of the following is a communication function that should be targeted when teaching AAC to individuals with complex communication needs (CCN) & ASD?
12. Complaining
13. Sharing information
14. Swearing
15. Spelling
16. What are the functions of behavior?
17. Happiness, sadness, anger
18. Feelings of hurt, pain, hunger, thirst
19. Pragmatics
20. Escape, access to tangibles items, automatic (internal body states), and attention

1. What is an appropriate communication replacement behavior for the function of “escape?”
2. Crying
3. Using an SGD to protest using words or phrases
4. Throwing an object
5. Requesting an iPad