In order to receive CEUS you must complete both sections

Let Your Eyes do the Talking: AAC for Rett Syndrome

May 10, 2022

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

Let Your Eyes do the Talking: AAC for Rett Syndrome

May 10, 2022

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher and have attended both sessions. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1. The following strategy is helpful for an individual with Rett Syndrome
2. Physical prompting
3. Wait time
4. 3 second delay prompting
5. Asking direct questions with specific answers
6. Individuals with Rett Syndrome are most likely to use this access method:
7. eye gaze
8. switch scanning
9. touch with a digit
10. head pointing
11. Individuals with Rett Syndrome:
12. must use low tech AAC before high tech AAC
13. need a limited field size when starting to use AAC
14. can use robust AAC systems with intervention and support
15. do not benefit from aided language stimulation/ modeling on an AAC device
16. What is SNUG?
17. Specific Normed, Units of Gestalts
18. Spontaneous Novel Utterance Generation
19. Stored Nouns Used for Gabbing
20. Spontaneous Novel Units Generated
21. Which tools cannot be used to support participation in activities?
22. Amazon Alexa/ Google Home
23. Adapted pourer/ Powerlink
24. Adapted toys and materials
25. Workbooks

Please note any suggestions for improving this activity in terms of learning value.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_