**In order to receive CEUs please complete both sections.**

**ASD, AAC, and Behavior: Let's Work Together**

**May 4, 2022**

**CEU Evaluation Form**

**Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful

2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

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**May 4, 2022**

Learning Assessment Form

Please answer the following questions:

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Completion of this quiz is a requirement to receive CEUs for attending this seminar. Underline/Circle/Highlight the correct answer to each question. You must pass with 80% correct to be eligible for CEUs.

1. What is an example of a co-morbid diagnosis that often occurs along with ASD and can impact functional verbal communication?
2. Childhood apraxia of speech
3. Cancer
4. Esophageal atresia
5. Heart disease
6. What are 2 evidence-based, early intervention models that can be used to improve social attention in preparation for AAC?
7. Early Start Denver Model (ESDM) & Hanen parent education programs
8. ESDM & a gluten-free diet
9. Facilitated Communication & typing
10. PROMPT & LSVT
11. Which of the following is a communication function that should be targeted when teaching AAC to individuals with complex communication needs (CCN) & ASD?
12. Complaining
13. Sharing information
14. Swearing
15. Spelling
16. What are the functions of behavior?
17. Happiness, sadness, anger
18. Feelings of hurt, pain, hunger, thirst
19. Pragmatics
20. Escape, access to tangibles items, automatic (internal body states), and attention

1. What is an appropriate communication replacement behavior for the function of “escape?”
2. Crying
3. Using an SGD to protest using words or phrases
4. Throwing an object
5. Requesting an iPad

Please note any suggestions for improving this activity in terms of learning value.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_