In order to receive CEUS you must complete both sections

Language by any other Modality is still Language

April 12, 2022

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

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Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher and have attended both sessions. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1. When language is produced through a speech generating device, that speech output is similar to speech produced verbally
2. Because everyone can see the symbols
3. Because picture symbols are universal
4. Because the speech generating device fixes the ability to speak
5. Because the voice output is also speech
6. The rationale for alternative symbols is best described as
7. Verbal symbols are inaccessible
8. Picture symbols are immediately understandable
9. Object symbols or 3-D symbols are intuitive
10. There is no reason to use alternative symbols
11. The essential elements of a SMART goal include:
12. Scientific, meaningful, achievable, related, and timely
13. Specific, measurable, achievable, relevant, and time-bound
14. Specific, meaningful, aligned, responsive, and timely
15. Semantic, measurable, aligned, relevant, and two-fold
16. A relevant SMART goal for early language through augmentative communication would include:
17. Identifying the symbols receptively
18. Proving that the client knows the symbols
19. Matching symbols
20. Babbling and exploring the symbols in order to learn what they sound like
21. Early language developmental milestones
22. For verbal language and for augmented language are similar in their progression
23. For verbal language and for augmented language are different in progression
24. For augmented language is not able to be discussed in terms of verbal language
25. For augmented language doesn’t matter

Please note any suggestions for improving this activity in terms of learning value.

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