**In order to receive CEUs please complete both sections.**

**Developing Language with People Using Minspeak Systems**

**April 6, 2022**

**CEU Evaluation Form**

 **Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful

2. Duration of the presentations was: Too Long About right Too Short

 3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

 4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

 to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

 **Developing Language with People Using Minspeak Systems**

**April 6, 2022**

Learning Assessment Form

 Please answer the following questions:

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Completion of this quiz is a requirement to receive CEUs for attending this seminar. Underline/Circle/Highlight the correct answer to each question. You must pass with 80% correct to be eligible for CEUs.

1. In providing AAC services for a person with severe cognitive and/or multiple impairments, the presenter believes which of the following is best practices:
	1. The person’s only AAC system should be a manual communication board.
	2. The person’s only AAC system should be a speech-generating device.
	3. The person’s only AAC system should be an app in a mobile technology device.
	4. The person’s AAC system should be a multi-modal communication system.
2. Which of the following is the most accurate description of systematic, explicit vocabulary and language instruction?
	1. It is a type of immersive instruction.
	2. It is a strategy for doing modeling on an AAC system.
	3. It is a way to target and track a specific set of vocabulary and/or language structures being taught.
	4. It is a way to supplement teaching through motor planning.
3. Which of the following sets of words was used by the presenter to explain planning considerations when implementing a “word-of-the-week” approach for explicit teaching of core vocabulary?
	1. play, work, eat, sleep, go
	2. partner/pair, picture, predict, prime, parents
	3. presume, purpose, produce, print, publish
	4. prepare, plant, water, tilt, harvest
4. Which is a not strategy for building icon associations recommended by the presenter?
	1. Conduct interactive experiences using props.
	2. Tell stories or sing songs about each icon the uses the ideas represented by an icon.
	3. Draw out word webs or family trees that start with an icon.
	4. Have the student identify each icon from a field of four options.
5. What is the recommendation of the presenter when teaching vocabulary and language by parts-of-speech?
	1. Develop a part-of-speech kit for each grammatical group, gradually building and growing each kit.
	2. Teach all words of a specific part-of-speech before starting on another part-of-speech.
	3. Use the part-of-speech kits only during speech therapy times.
	4. Include no more than 5 activities in each part-of-speech kit.

 Please note any suggestions for improving this activity in terms of learning value.

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