**Semantic Compaction Systems**

**Master Class Series**

**Developing Language with People using Minspeak® Systems**

**Pretest**

**April 6, 2022**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Completion of this pretest is a requirement to receive CEUs for attending this seminar. Please complete and submit to the AAC Institute (CEUs@aacinstitute.org) prior to April 6, 2022.

1. In providing AAC services for a person with severe cognitive and/or multiple impairments, the presenter believes which of the following is best practices:
	1. The person’s only AAC system should be a manual communication board.
	2. The person’s only AAC system should be a speech-generating device.
	3. The person’s only AAC system should be an app in a mobile technology device.
	4. The person’s AAC system should be a multi-modal communication system.
2. Which of the following is the most accurate description of systematic, explicit vocabulary and language instruction?
	1. It is a type of immersive instruction.
	2. It is a strategy for doing modeling on an AAC system.
	3. It is a way to target and track a specific set of vocabulary and/or language structures being taught.
	4. It is a way to supplement teaching through motor planning.
3. Which of the following sets of words was used by the presenter to explain planning considerations when implementing a “word-of-the-week” approach for explicit teaching of core vocabulary?
	1. play, work, eat, sleep, go
	2. partner/pair, picture, predict, prime, parents
	3. presume, purpose, produce, print, publish
	4. prepare, plant, water, tilt, harvest
4. Which is a not strategy for building icon associations recommended by the presenter?
	1. Conduct interactive experiences using props.
	2. Tell stories or sing songs about each icon the uses the ideas represented by an icon.
	3. Draw out word webs or family trees that start with an icon.
	4. Have the student identify each icon from a field of four options.
5. What is the recommendation of the presenter when teaching vocabulary and language by parts-of-speech?
	1. Develop a part-of-speech kit for each grammatical group, gradually building and growing each kit.
	2. Teach all words of a specific part-of-speech before starting on another part-of-speech.
	3. Use the part-of-speech kits only during speech therapy times.
	4. Include no more than 5 activities in each part-of-speech kit.