**In order to receive CEUs both forms must be completed:**

**2022 Assistive Technology (AT) for Transition from High School**

**April 21, 2022**

**CEU Evaluation Form**

 **Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

 3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

 4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

 to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

**2022 Assistive Technology (AT) for Transition from**

 **High School**

**April 21, 2022**

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Completion of this quiz is a requirement to receive CEUs for attending this seminar. Underline/highlight/circle the correct answer to each question. You must pass with 80% correct to be eligible for CEUs.

1. The most important consideration when planning for transition to adulthood is the vision that the parent has for their child.
 \_\_\_\_\_\_\_True \_\_\_\_\_\_\_False
2. It is critically important to focus mainly on the presume limitations that the student has demonstrated in school.

 \_\_\_\_\_\_\_True \_\_\_\_\_\_\_False

1. When developing a Transition IEP, the annual goals drive the Post-Secondary Outcomes.

 \_\_\_\_\_\_\_True \_\_\_\_\_\_\_False

1. If you struggle with typing speed an abbreviation expansion app like TextExpander may help increase your input speed?

 \_\_\_\_\_\_\_True \_\_\_\_\_\_\_False

1. Livescribe and Neo Smartpens help user’s capture both audio and written notes?

 \_\_\_\_\_\_\_True \_\_\_\_\_\_\_False

1. What app is specifically designed for the visually impaired and instantly captures and reads text to the user?
2. Voice Over
3. Claro PDF
4. Seeing AI
5. None of the above

Continued….

1. Digital recorders are no longer an effective way to capture information shared in a lecture or classroom setting?

\_\_\_\_\_\_\_True \_\_\_\_\_\_\_False

1. Which of the following apps/websites is not designed to help students with Math?
2. www.mathway.com
3. MicrosoftMath
4. Photo Math
5. ClaroPDF
6. Kurzweil 3000 is a scan/read program that can assist someone with reading and reading comprehension?

\_\_\_\_\_\_\_True \_\_\_\_\_\_\_False

1. You must self-advocate for your assistive technology needs in college.

\_\_\_\_\_\_\_True \_\_\_\_\_\_\_False

Please note any suggestions for improving this activity in terms of learning value.