In order to receive CEUS you must complete both sections

Language and Literacy Intervention for Students with

CVI who use AAC

February 22, 2022

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

Language and Literacy Intervention for Students with

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February 22, 2022

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher and have attended both sessions. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1. Literacy instruction for children with CVI must be focused on:
2. Sight word instruction
3. Phonics instruction
4. Fluency
5. Rhyming

2. Which is not a consideration for fonts used with children with CVI?

1. Enlarges well
2. Easy to distinguish letters
3. Size and weight
4. Decorative design

3. Students with CVI:

1. can learn to read and write
2. will make limited progress with reading and writing
3. can only read sight words
4. are not able to read

4. Which intervention strategy is not recommended for use with children with CVI?

1. Teach new concepts and vocabulary in pull out sessions
2. Focus on cause and effect
3. Add one layer of complexity at a time when generalizing skills to a busier environment
4. Modify programs and interventions (e.g., EET, Tell Me Program, etc.)

5. Which assessment should not be used to measure language and literacy skills for students with CVI?

1. The Bridge Protocol
2. Heggerty Phonemic Awareness Assessment
3. The CVI Range Assessment

d) Preschool Early Literacy Indicators (PELI)

Please note any suggestions for improving this activity in terms of learning value.

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