In order to receive CEUS you must complete both sections

Seeing Success: AAC Intervention for Children with CVI

February 1, 2022

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

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Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher and have attended both sessions. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1 Individuals with CVI:

1. Have limited AAC options.
2. Can use a variety of access methods with robust AAC systems.
3. Must use object symbols before they can use robust AAC systems.
4. Must use AAC systems that follow a symbol hierarchy.

2. The following is not a visual characteristic of CVI:

1. Visual latency
2. Absence of visually guided reach
3. Difficulties with visual complexity
4. Typical visual reflexes

3. Individuals with CVI should not use AAC devices with abstract symbols until they are in:

1. Phase I
2. Phase II
3. Phase III
4. Phase IV

4. Individuals with CVI:

1. must use objects and photos before abstract symbols.
2. need a limited field size when starting to use AAC.
3. can use robust AAC systems with intervention and support.
4. do not benefit from aided language stimulation/ modeling on an AAC device.

5. Which is not an intervention strategy to use with Individuals with CVI?

1. Using salient features to describe icons and icon sequences.
2. Teaching new concepts/vocabulary in a busy environment such as the classroom.
3. Modifying materials and activities based on students’ unique profile of visual characteristics.
4. Previewing/ practicing target vocabulary before an activity.

Please note any suggestions for improving this activity in terms of learning value.

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