In order to receive CEUS you must complete both sections

Team Collaboration to Support Individuals with

Autism who use AAC

January 11, 2022

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

Team Collaboration to Support Individuals with

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January 11, 2022

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher and have attended both sessions. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1. Generalization of language skills by learners with Autism and CCN is most evident when the learner:

a. Can use vocabulary across multiple referents, settings, and partners.

b. Can read vocabulary items on the SGD, in storybooks, and in the environment.

c. Can understand the teacher, caregiver, and therapists.

d. Can interact with typical peers using the SGD.

2. Relative strengths of ABA professionals include:

a. Child development

b. Language structures

c. Data collection strategies

d. Spoken and written language

3. Relative strengths of Speech-Language Pathologists include:

a. Functional behavior assessment

b. Functional communication training

c. Augmentative and Alternative Communication

d. Preference assessments

4. Minspeak® is a language representation method (LRM) that is uniquely suited to learners with ASD because:

a. Activity specific pages allow for access to vocabulary based on each setting.

b. Phrases allow for more efficient production.

c. It is the least efficient LRM so it slows the user down and prevents mistakes in accessing words.

d. Minspeak® puts language into the visual domain and can be accessed through motor automaticity.

Continued…

5. ABA learning principles applied to initial language instruction for a beginning communicator encourage:

a. Teach the learner to name as many items as possible.

b. Phrases are taught rather than single words.

c. Single words are taught and then systematically generalized across multiple referents, settings, and partners.

d. Two-word utterances are taught as soon as possible.

Please note any suggestions for improving this activity in terms of learning value.

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