In order to receive CEUS you must complete both sections

All Learn: Curriculum-based High-Leverage Supports, Strategies, & Tools – Part 3

January 6, 2022

CEU Evaluation Form

 **Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

**All Learn: Curriculum-based High-Leverage Supports, Strategies, & Tools – Part 3**

January 6, 2022

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1. Measuring the progress of students with high needs is NOT possible.

\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_\_False

1. Implementation planning should include documentation of staffing, roles, tools and timelines.

\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_\_False

1. When planning for implementation accommodations, specially designed instruction, assistive technology are all considered.

\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_\_False

1. Accessible Educational Materials may include, but are not limited to, digital books, video descriptions, image descriptions, and accessible documents.

\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_\_False

1. Mastery is the end goal for all work with students with high needs.

\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_\_False

Please note any suggestions for improving this activity in terms of learning value.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_