In order to receive CEUS you must complete both sections

Conducting Holistic AAC Evaluations

December 1 & 8, 2021

CEU Evaluation Form

 **Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

Conducting Holistic AAC Evaluations

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Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher and have attended both sessions. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1. What is visual efficiency as it relates to AAC systems?
	1. When the child can look at more than two objects in a second
	2. When the child can effectively view visual information on the device
	3. When the child can effectively use their visual and hand at the same time
	4. When the child can look at the device near and fear
2. What accessories do you need when doing an evaluation and when considering which AAC system is best for the child?
	1. Keyguards, mounts/stands, cases with kickstands, straps, stylus, touch guides
	2. Mounts/stands, keyguards, touch guides, different color cases
	3. Mounts/stands, keyguards, touch guides, screen protectors,
	4. Keyguards, mounts/stands, cases with kickstands, stylus, allen wrenches
3. What language functions tend to be the first addressed in the evaluation process when probing success?
	1. Commenting, manners
	2. Requesting wants/needs, requesting recurrence
	3. Requesting additional information, answering yes/no
	4. Commenting, asking questions
4. What is SNUG and who finds it important?
	1. Spontaneous nice utterances generated, ASHA
	2. Specially new utterances generated, Dr. Carol Zangari
	3. Specifically novel utterance generation, AAC Committee
	4. Spontaneous novel utterance generation, ASHA
5. Why is core vocabulary so “trendy,” popular and common to use during AAC evaluation processes?
	1. Because it’s a large list of the most used words on AAC systems and picture producers
	2. Because it’s a large list of currently popular words to say this day and age
	3. Because there’s ample research describing a large list of most used words that can be combine with other words to create SNUG
	4. Because it’s a list of the words on the main page of most AAC devices.

Please note any suggestions for improving this activity in terms of learning value.

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