In order to receive CEUS you must complete both sections

Ongoing Assessment: A Guide to Intervention Planning

November 17, 2021 and December 3, 2021

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

Ongoing Assessment: A Guide to Intervention Planning

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Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1. What is one component of services provided to individuals using AAC that is important in development of communicative competence?
   1. Implementing a speech and language therapy program that includes at least 2 sessions per week
   2. Developing goals that reflect academic lesson knowledge
   3. Providing vocabulary that is selected for participation in activities
   4. Implementing effective training plans that reflect meaningful and measurable language learning outcomes
2. How can a performance profile of an individual who uses an AAC system be optimally used to focus intervention planning?
   1. To develop appropriate objectives based on current and desired performance
   2. To demonstrate therapist performance
   3. To establish grade level performance
   4. To provide documentation of developmental levels in speech and language
3. The following is NOT an identified skill area of learning that contributes to the development of communicative competence using AAC:
   1. linguistic
   2. operational
   3. developmental
   4. strategic
4. An individual’s performance profile is LEAST helpful for the following comparisons:
   1. Comparing performance using different AAC systems
   2. Comparing performance with different communication partners
   3. Comparing performance when eating different lunches provided at school
   4. Comparing performance in different environments
5. Ongoing AAC Assessment MUST:
   1. Suggest modifications to intervention planning and development of desired outcomes
   2. Be a part of an individual’s IEP
   3. Always be a part of a weekly intervention session

Please note any suggestions for improving this activity in terms of learning value.

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