In order to receive CEUS you must complete both sections

All Learn: Curriculum-based High-Leverage Supports, Strategies, & Tools – Part 1

November 2, 2021

CEU Evaluation Form

 **Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

All Learn: Curriculum-based High-Leverage Supports, Strategies, & Tools – Part 1

November 2, 2021

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1. When discussing your child or student with high needs, the term “low functioning” is not recommended as a term that is descriptive or conveys opportunity.

\_\_\_\_\_\_True \_\_\_\_\_\_False

1. Considering the discussion on brain development, the ability to rewire connections and make positive, lasting changes in a child’s brain can occur beyond the point of birth.

\_\_\_\_\_\_True \_\_\_\_\_\_False

1. It takes only one workshop to change the attitudes of staff and/or family members towards the education of student(s) with high needs.

\_\_\_\_\_\_True \_\_\_\_\_\_False

1. In a universally designed environment, students will NOT need assistive technology evaluations.

\_\_\_\_\_True \_\_\_\_\_\_False

1. The SETT Framework is a planning tool used only in assistive technology assessment.

\_\_\_\_\_True \_\_\_\_\_\_False

Please note any suggestions for improving this activity in terms of learning value.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_