In order to receive CEUS you must complete both sections

Accessible Lessons - From Designing to Creation to Instruction - Making it all Work - Part 1

September 30, 2021

CEU Evaluation Form

 **Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

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Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1. True/False: Every platform can create fully accessible lessons.

 \_\_\_\_\_\_\_True \_\_\_\_\_\_\_False

1. True/False: All school-purchased curriculum is accessible.
 \_\_\_\_\_\_\_True \_\_\_\_\_\_False
2. True/False: Design Thinking, Content Design, and the Engineering Design Process are all processes of design that a teacher can use to design more accessible lessons.
 \_\_\_\_\_\_\_True \_\_\_\_\_\_False
3. True/False: Environmental considerations are not important when designing accessible lessons.
 \_\_\_\_\_\_\_True \_\_\_\_\_\_\_False
4. True/False: Taking into account a student's executive functioning skills is important in designing an accessible lesson.
 \_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

Please note any suggestions for improving this activity in terms of learning value.

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