In order to receive CEUS you must complete both sections

Teaching AAC Vocabulary using the Icon Family Approach

September 8, 2021 or September 28, 2021

CEU Evaluation Form

 **Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

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Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1. Which of the following is NOT one of the steps in the Icon Family Approach for teaching vocabulary to someone using a Minspeak® system, such as the UNITY® program?
	1. Collect icon props
	2. Identify high value icons
	3. Support authentic goals
	4. Determine candidacy for a Minspeak® program.
2. Which of the following is a definition of an “icon family” in a Minspeak® system, such as the UNITY® program?
	1. An Icon Family is any group of words that is coded with a specific icon somewhere in the icon sequence.
	2. An Icon Family is any group of words that starts with the same letter.
	3. An Icon Family is any group of words that is coded with an icon as the key (first or last) icon in the sequence.
	4. An Icon Family is any group of words that has similar sounds regardless of spelling (e.g., run, one, son)
3. Which of the following best describes the process of authoring an icon family story, as described in this presentation?
	1. For each icon, write a generic story about the icon. Each story could be used with any student.
	2. For each icon, write one or more stories in collaboration with the student and/or family. Each story should be personal to the student’s life.
	3. For each icon, find a commercially available book and modify it to use during icon family lessons.
	4. For 10 icons, assign the parents the task of writing the icon family story for their child.
4. Which of the following is a benefit of promoting “Family Fun Time” activities with families to help their child learn vocabulary?
	1. The activities bring learning into everyday activities of the home, drawing in more members of the family.
	2. The activities help their children complete homework assigned by the classroom teacher.
	3. The activities are aligned with Common Core curriculum standards.
	4. The activities promote learning of family names in all activities.

Please note any suggestions for improving this activity in terms of learning value.

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