In order to receive CEUS you must complete both sections

Using Descriptive Talking with Pre-Literate Children using Minspeak Systems

August 25, 2021

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

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August 25, 2021

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1. In a science lesson on plants, which of the following is an example of a referential question?
   1. How would you describe the flowers on a plant?
   2. Where do you put the seeds when you are planting a garden?
   3. What happens in the process of photosynthesis?
   4. What are the four main parts of a plant?
2. In a science lesson on the planets, which of the following is an example of descriptive question?
   1. Which planet is closest to the sun?
   2. Which planet is the largest?
   3. What does it mean to rotate?
   4. How far is Earth from the sun?
3. Which of the following is a benefit for using descriptive teaching with children who use Minspeak® vocabulary programs?
   1. It increases the number of nouns that need to be added to the pre-stored vocabulary.
   2. It helps children use their core vocabulary in different language contexts.
   3. It encourages their use of one-word answers in class.
   4. It ensures that they always give the exact answer expected by the teacher.
4. Which of the following describes what a teacher is supposed to do when teaching a lesson using principles of descriptive teaching?
   1. Model lesson concepts with core words, ask open-ended questions to measure student learning and then respond to the student with recasts, as necessary.
   2. Document the core words that were used for a lesson concept to ensure that those core words are permanently used for that concept in future lessons.
   3. Avoid the use of any referential words in a lesson, even if the referential words are pre-programmed in the student’s AAC system.
   4. Always expect more than a 1-word response from a student.

Continued….

1. Which of the following best describes realistic expectations for teachers when using descriptive teaching in their classroom?
   1. Expect teachers to start simple and steadily expand the amount of descriptive teaching that they implement during lessons and across subjects.
   2. Expect teachers to learn how to say 100-200 words in the Minspeak® system (e.g., UNITY® program, LAMP® Words for Life) before starting to implement descriptive teaching in lessons.
   3. Expect teachers to focus exclusively on core vocabulary words and avoid lesson or subject-specific words.
   4. Expect teachers to focus solely on students using their speech generating devices and descriptive talking to communication lesson-specific words in class.

Please note any suggestions for improving this activity in terms of learning value.

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