In order to receive CEUS you must complete both sections

More Than a Box That Talks - Why Device Selection Matters

April 28, 2021

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

**More Than a Box That Talks - Why Device Selection Matters**

**April 28, 2021**

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1. Which of the following was not a factor suggested for consideration when selecting a speech-generating device for an individual with complex communication needs?
   1. Language Representation Method
   2. Symbol Set
   3. Vocabulary Organization
   4. Growth Potential
2. Which of the following was not identified as a language representation method?
   1. Single meaning pictures
   2. Semantic compaction
   3. Visual scenes
   4. Alphabetic/Orthographic strategies
3. According to the presenters, why might post-morphing be a challenge for individuals with complex communication needs?
   1. Morphemes tend to be represented by text only in AAC device, making it difficult for pre-literate individuals to discriminate among them.
   2. Morphemes emerge in stage two of language development whereas metalinguistic concepts surrounding grammar develop at a much later stage.
   3. The addition of morphemes at the end of a word requires an extra step that is often omitted in favor of efficiency.
   4. Morphemes are difficult to hear in verbal speech and most individuals with complex communication needs aren’t aware of them.
4. Through what age of language growth can an individual with complex communication needs develop with a Noun-only or Other Parts of Speech-Only vocabulary?
   1. Birth – 12 Months
   2. 1-2 years
   3. 2-3 years
   4. 3-4 years
5. Which of the following is a characteristic displayed by well-trained communication partners?
   1. Dominate Interactions
   2. Take most of the conversational turns.
   3. Provide opportunities for conversational turns and interaction.
   4. Focus on use of the device rather than the message being conveyed.

Please note any suggestions for improving this activity in terms of learning value.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_