**Please Complete Both Sections in Order to Receive Credit**

**Fifty Ways to Extend Literacy Encounters with**

**Everyday Technologies**

**December 2020 through May 2021**

**CEU Evaluation Form**

**Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_

Fifty Ways to Extend Literacy Encounters with Everyday Technologies

December 2020 through May 2021  
Learning Assessment Form



1. Individuals who can benefit from assistive technology are people with:
   1. Vision related disabilities
   2. Motor related disabilities
   3. Communication related disabilities
   4. Developmental disabilities
   5. All of the above
2. Scaffolding and cognitive rescaling techniques should only be used when students have an identified disability.

\_\_\_\_\_\_\_\_TRUE \_\_\_\_\_\_\_FALSE

1. Power Point, Google Slides, and Tar Heel Reader can all be used to produce literacy supports such as adapted books.

\_\_\_\_\_\_\_\_TRUE \_\_\_\_\_\_\_\_FALSE

1. Does Assistive Technology need to be documented in a student’s IEP?

\_\_\_\_\_\_\_YES \_\_\_\_\_\_\_NO

1. What is the first consideration when selecting assistive technology for an individual?
   1. Will insurance pay for it?
   2. What are the strengths and needs of the person?
   3. What is currently available to that individual?

Please note any suggestions for improving this activity in terms of learning value.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_