In order to receive CEUS you must complete both sections

Telepractice and TeleMinspeak

March 31, 2021

CEU Evaluation Form

 **Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

**Telepractice and TeleMinspeak**

**March 31, 2021**

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1. If therapist working in Louisiana is working with a child in Tallahassee, the therapist needs:
	1. Just the license from Louisiana
	2. Just ASHA certification
	3. Just the license from Florida
	4. Licenses in both Florida and Louisiana
2. Some ways to adapt a language test for remote access are
	1. There is no need to adapt a test
	2. You cannot adapt a test
	3. Use remote access to test picture books (such as Q-Global) with annotating
	4. Use the picture manual as provided by the test manufacturers
3. Some ways of using modeling and aided language stimulation during telepractice are:
	1. You cannot model or use aided language stimulation during telepractice
	2. Using split screens and mirror screens while annotating or modeling
	3. You do not need to use aided language stimulation during telepractice
	4. E-helpers may not be able to model therefore aided language stimulation cannot be used in telepractice.
4. Some important characteristics of e-helpers include:
	1. Adequate technical, instructional and interactional skills
	2. No special skills are needed
	3. Should have a good knowledge of the communication system
	4. Expect the user to participate without modeling or instruction
5. Some strategies for keeping the client on task are
	1. No special strategies are needed, the client is motivated by the technology
	2. Token economy and reinforcement charts can be used to motivate the client
	3. Let the client choose to stop and take a break whenever the client chooses
	4. Let the e-helper motivate the client

Please note any suggestions for improving this activity in terms of learning value.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_