In order to receive CEUS you must complete both sections

Shared Reading and AAC: Supporting Language and Literacy for Emergent Learners

March 19, 2021

CEU Evaluation Form

 **Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

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March 19, 2021

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher. Underline/highlight/circle

the answer that you wish to indicate. Please answer the following questions:

1. Shared reading should focus only on short, predictable texts with lots of rhyme, rhythm, and repetition.

\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

1. CAR stands for:
	1. Complete, Assess, Recall
	2. Comment, Ask for Participation, Respond
	3. Clarify, Allow Multiple Choices, Repeat
	4. Command, Authorize, Reply
2. Strive for Five means:
	1. Give five choices for multiple choice, to ensure that students aren’t just guessing
	2. Give five prompts, ranging from verbal to hand-over-hand
	3. Give five minutes to complete tasks, so we don’t add stress to students
	4. Choose 5 core words, pause 5 seconds, give 5 models
3. Shared Reading is focused on reading words aloud, while building fluency and intonation.

\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

1. Shared Reading supports:
	1. Expressive and receptive communication skills
	2. Understanding concepts about print
	3. Emergent literacy understandings
	4. Developing a love of reading
	5. All of the above

Please note any suggestions for improving this activity in terms of learning value. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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