In order to receive CEUS you must complete both sections

Making Virtual Learning Accessible: Strategies for a Successful Online Learning Environment

March 18, 2021

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

**Making Virtual Learning Accessible: Strategies for a Successful Online Learning Environment**

**March 18, 2021**

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher. Underline/highlight/circle

the answer that you wish to indicate. Please answer the following questions:

1. Which one of the following is not a service of the Center for Inclusive Design and Innovation (CIDI)?
   1. Braille production
   2. E-Text conversion
   3. Sign language interpretation
   4. Audio description for videos
2. Tools for Life (TFL) services include demonstrations of equipment, training, and funding education.

\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

1. Having the fastest and newest computer will help students with online learning difficulties.

\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

1. Having accessible materials is just one strategy to support a student’s success with online learning.

\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

1. Which of the following assistive technology (AT) solutions can help with online learning?
   1. Screen readers
   2. Speech-to-Text
   3. Grammar checking software
   4. Alternate keyboards
   5. All of the above
   6. None of the above

Please note any suggestions for improving this activity in terms of learning value. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_