**Assistive Technology Conference of New England**

**December 2020 through May 2021**

**CEU Evaluation Form**

 **Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

 3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

 4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

 to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_

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Learning Assessment Form



1. Which of the following free online tools and websites can be used to modify visuals to support individuals with cortical visual impairment
	1. Remove.bg
	2. Unscreen.com
	3. a. and b.
	4. none of the above
2. Personal experiences play a large role in the development of student interests and motivators

 \_\_\_\_\_\_\_\_\_TRUE \_\_\_\_\_\_\_\_\_FALSE

1. You will need a paid app or paid web subscription to create experience albums and custom texts to support language and literacy development

 \_\_\_\_\_\_\_\_\_\_TRUE \_\_\_\_\_\_\_\_\_FALSE

1. Does Assistive Technology need to be documented in a student’s IEP?

 \_\_\_\_\_\_\_\_YES \_\_\_\_\_\_NO

1. What is the first consideration when selecting assistive technology for an individual?
	1. Will insurance pay for it?
	2. What are the strengths and needs of the person?
	3. What is currently available to that individual?

Please note any suggestions for improving this activity in terms of learning value.