**In order to receive CEUs both forms must be completed:**

**Assistive Technology Tolls & Supports for Remote Learning**

**January 19, 2021**

**CEU Evaluation Form**

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

**Assistive Technology Tolls & Supports for Remote Learning**

**January 19, 2021**

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Completion of this quiz is a requirement to receive CEUs for attending this seminar. Underline/highlight/circle the correct answer to each question. You must pass with 80% correct to be eligible for CEUs.

1. There is only one way that a student can read.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

1. Providing equitable access to the curriculum can help bridge the opportunity gap.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

1. All digital documents are accessible.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

1. All students should use the same device to make sure we remain fair.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

1. Accessibility settings should only be used for those students with an IEP.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

1. Implementing Universal Design for Learning helps educators identify potential barriers to learning so that the necessary supports can be built in before teaching begins.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

1. Building upon student interests is one way to improve engagement.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

1. Having content on the screen read to you is cheating.

\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

1. When you speak your reply into a device and it types for you, that is called Speech To Text.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

1. An iPad can be controlled by a switch, mouse, or eye gaze, or with one’s voice.

\_\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

Please note any suggestions for improving this activity in terms of learning value.