In order to receive CEUS you must complete both sections

Chromebooks Accessibility Features and Functionalities #6

December 7, 2020

CEU Evaluation Form

 **Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

Chromebooks Accessibility Features and Functionalities #6

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1.Mulitiple Choice:

Within Chromebook Accessibility Settings, it's possible to:

a) make the cursor larger

b) invert colors on the screen

c) zoom in on content up to 20X

d) all of the above

2. Multiple Choice:

What Chromebook tools could a student use to listen to text spoken aloud?

a) ChromeVox

b) Select-to-speak

c) High contrast

d) A or B

3. Multiple Choice:

What Chromebook tool might be helpful for a student who uses a mouse but can't use physical pressure to click?

a) Switch access

b) Sticky Keys

c) Automatic clicks

d) Select-to-speak

Please note any suggestions for improving this activity in terms of learning value.

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