In order to receive CEUS you must complete both sections

Executive Functioning in the Classroom

December 15, 2020

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

Executive Functioning in the Classroom

December 15, 2020

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1. How do executive functioning supports change as students get older?
   1. Schools provide more supports
   2. Schools provide less supports
   3. The support level stays the same
2. What is one easy way to help with executive functioning at all grade levels?   
    a) Teach skills and practice them consistently

b) Write down all of the rules

c) Extend deadlines

1. Which of the following is not an example of an executive functioning support for teaching?
   1. Create routines
   2. Have a cuing word or phrase
   3. Take down visuals
2. How should you decide where to place fun posters and decorative items?

a) Where they are not in the student’s immediate line of sight

b) Wherever they are the most visible   
c) Where they match the other decorations

1. Which of the following is an example of an environmental support?
   1. Labeling folders
   2. Having consistent locations for classroom items
   3. Using consistent routines
2. Which low tech tool can help students with time management?

a) Timer

b) Color coded folders

c) Window shades

Please note any suggestions for improving this activity in terms of learning value.

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