In order to receive CEUS you must complete both sections

Executive Functioning 101

November 24, 2020

CEU Evaluation Form

 **Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

Executive Functioning 101

November 24, 2020

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1. Which of the following is not an area of executive functioning that we discussed?

 a. Memory

 b. Attention

 c. Spelling

 2. What is one easy change to help support students who struggle with attention?

a. Play music in class.

b. Decrease unnecessary visuals in front of the classroom

c. Keep your classroom door open

3. What is unique about attention?

a. It is hierarchical

 b. It is hard for many students

 c. You don’t start developing it until you are in middle school

4. What is one easy change to help support students who struggle with memory?

a. Routines

b. Larger print

c. Keep windows closed

5. Which of the following does not help students with organization skills?

a. Color coding

b. Extra copies

c. Timers

6. What can cause a sudden decrease in executive function skills?

 a. Stress

 b. A video

 c. Color Coding

Please note any suggestions for improving this activity in terms of learning value.

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