In order to receive CEUS you must complete both sections

Wired Wednesday: Workplace Accommodations Series - Introduction to Work ACCESS

October 30, 2020

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

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Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1. Which of the following is not true about the Work ACCESS resource?
2. It allows users to refine the accommodation match by including filters related to environmental or personal factors (e.g., use of a shared workstation)
3. It provides information/pricing for specific products
4. It points out accommodation situations where experts should be consulted
5. It is being developed with the help of crowd sourcing
6. Work ACCESS collects information about the employee’s abilities and job tasks, suggests options for accommodations, and provides resources to assist with implementation.

\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

1. What is a work activity for which employees with disabilities might need a workplace accommodation?
2. Using a computer
3. Remembering appointments
4. Communicating with coworkers
5. All of the above
6. Employees with disabilities do not need individualized accommodations for their workstations. One configuration works for everyone.

\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

1. Focus groups/group interviews have helped to create and populate the decision trees for the Work ACCESS tool.

\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

Please note any suggestions for improving this activity in terms of learning value.

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