In order to receive CEUS you must complete both sections

ACTIVE LEARNING: The Effect of Movement, Music, and Rhythm on Student Achievement

September 10, 2020

CEU Evaluation Form

 **Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

ACTIVE LEARNING: The Effect of Movement, Music, and Rhythm

on Student Achievement

September 10, 2020

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1) Short Answer:

 Describe the effects of structured movement and motor planning activities on brain development and overall function in children.

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 2 Short Answer:

 Discuss the value of a graded and scaffolded, structured movement program together with increasing complexities of movement and sounds on children's learning, development, and confidence.

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 3 Children should participate in both structured, planned motor planning activities, as well as unstructured, play movement experiences.   \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

 4 Most children, from preschool age, up to 18 years of age, do not experience efficient movement and exercise daily.  \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

 5 The types of movement and exercise opportunities children should have available are:

 a Regular, daily unstructured and structured/planned movement and play

 b Access to a range of music and sounds for unstructured and structured movement

 c Frequent movement breaks during academic work and times of high focus

 d A variety of postures and positioning options while participating in learning work

 e All of the above

 6 The American Academy of Pediatrics and the American Heart Association suggest that children two years and older should be in motion with moderate-intensity for \_\_\_\_ minutes a day.

 a 10

 b 30

 c 40

 d 60

Please note any suggestions for improving this activity in terms of learning value.

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