In order to receive CEUS you must complete both sections

Making Language Visible for infant toddlers

and preschool Students

June 25, 2020

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

**Making Language Visible for infant toddlers**

**and preschool Students**

**June 25, 2020**

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1) Making Language visible is only to be used with

a. Older students who already have an understanding of communication

b**.** Making language works with any child who is developing communication skills.

c. Only with students who have an understanding of symbolic communication

d. None of the above

2) True or False: Making language visible means labeling everything in the environment with symbols.  
 \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

3) True or False: You must teach a response signal or movement to young children for them to communicate.

\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

4) True or False: The strategies of making language visible work only with children who use Boardmaker Symbols.

\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_False

5) Making language visible can benefit the following children:

a. Only children with severe and multiple disabilities

b. For both typical developing young children and children with severe and multiple disabilities

c. Only for children who already have a valid access method

d. None of the ab

6) True or False: Making Language Visible is only a strategy that focuses on the nouns in communication.  
\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

Please note any suggestions for improving this activity in terms of learning value.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_