In order to receive CEUS you must complete both sections

Access to Math

March 5, 2020

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

Access to Math

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Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1) Which of these make it difficult for a student to access math?   
 a) Visual Impairment

b) Dyslexia

c) Dyscalculia

d) All of the above

2) True or False: Geometry is not an emergent math skill  
\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

3) True or False: All screen readers read math problems correctly  
\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

4) What condition is a difficulty in learning or comprehending arithmetic, such as difficulty in understanding numbers, learning how to manipulate numbers, performing mathematical calculations and learning facts in mathematics?  
 a) Visual Impairments

b) Dyslexia

c) Dyscalculia

d) Dysgraphia

5) What is a markup language for describing math notations to compose mathematical expressions?

a) Equation Builder

b) Expression Builder

c) MathML

d) MathTex

6) True or False: Equatio is free for teachers  
\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

Please note any suggestions for improving this activity in terms of learning value.

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