In order to receive CEUS you must complete both sections

Literacy Skills for Students who are Deafblind

February 11, 2020

CEU Evaluation Form

 **Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

**Literacy Skills for Students who are Deafblind**

**February 11, 2020**

Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1. What is one thing that ALWAYS needs to be considered when setting up a literacy program?
2. Student communication Systems
3. What specific materials will be used
4. What books the teacher enjoys reading
5. When you are working with a student who is Deafblind, what is one way that you can introduce a book in order to make sure that it has meaning for the student?
(Short Answer)

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1. Students who are Deafblind can learn to enjoy reading.

True \_\_\_\_\_\_\_\_\_\_ or False \_\_\_\_\_\_\_\_\_\_\_

1. If you are working with a student who is Deafblind, what speed should you be teaching at?

(Short Answer)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. When you are teaching literacy to students with Deafblindness, what is one of the most important pieces of designing the curriculum?
2. The books you choose
3. All communication partners using the same tactile, visual and auditory cues
4. Making the student participate for at least 30 minutes daily
5. Choosing only activities that you enjoy

Continued..

1. When you are working on literacy, using hand under hand to help a student identify different aspects of the materials allows the student to interact at his comfort level?
 True \_\_\_\_\_\_\_\_\_\_ or False \_\_\_\_\_\_\_\_\_\_

Please note any suggestions for improving this activity in terms of learning value.

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