In order to receive CEUS you must complete both sections

Supporting Students with Complex Bodies While Increasing Independent Tasks and Access

November 5, 2019, December 3, 2019 and January 7, 2020

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

Supporting Students with Complex Bodies While

Increasing Independent Tasks and Access

November 5, 2019, December 3, 2019 and January 7, 2020 Learning Assessment Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to pass a participant must score an 80% or higher. Underline/highlight/circle the answer that you wish to indicate. Please answer the following questions:

1). Seating for function requires the human body to be positioned:  
a. Symmetrically and in a 90/90/90 hip angle/knee angle/ankle angle with back upright

b. With feet and arms strapped at sides while in the chair.

c. With freedom of movement available, supported when necessary.

d. With a padded headrest, and tray.

e. All of the above.

2). Planar seating should be considered for its ability to:  
a. Provide the most opportunity to independently move

b. As the cheapest solution

c. When a child has a very mild disability

d. For transport only.

e. All of the above.

3). Custom seating refers to:

a. Molded seating created on a simulator

b. Contoured seating chosen which “fits” the child’s body

c. Planar seating and its supports

d. Fitting a seating system and its components to a specific child and her body

e. All of the above.

4). Pelvic weight bearing in a seating system requires:

a. Postural control by the child.

b. Supports visual convergence.

c. Allows for development of graded extremity movement.

d. Thoughtful equipment mounting and placement.

e. All of the above.

Continued..

5). Should a child’s seating system be able to support all activities?   
 \_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

6); When assessing a student’s abilities for access to Assistive Technology for a specific activity the most important things to remember are:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please note any suggestions for improving this activity in terms of learning value.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_