**In order to receive CEUs please complete both sections.**

2019 Closing the Gap Preconference

Workshops & Conference

Preconference: September 30 – October 1, 2019

Conference: October 2-4, 2019

**CEU Evaluation Form**

**Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

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Learning Assessment Form

Completion of this quiz is a requirement to receive CEUs for attending this seminar.

Circle the correct/highlight/underline answer to each question.

You must pass with 80% correct to be eligible for CEUs.

**Please answer the following questions:**

1) Name 3 assistive technology hardware products, software products or apps and the companies they are available from:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) Which of the following are AT products that can meet the needs of students/clients?

a) Apps for communication

b) Wheelchair

c) Specialized rubber pencil grip

d) Switches

e) All of the above

3) Which of the following should be considered when recommending/purchasing an AT product for your students/clients:

a) Does the individual have previous experience using a similar device?

b) How much does the device cost? Is outside funding an option?

c) Is a high-tech product necessary or can a low-tech device achieve the same results?

d) What are the needs of the person that will be using the device?

e) All of the above

f) None of the above

Continued

4) How Assistive Technology will be used across home, school and community environments should be included in a successful AT implementation plan.

\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

5) Name an assistive technology product, company or presentation that stood out for you.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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6) All students with a learning disability have the same needs? \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

7) Which of the following should be considered a member of a multi-disciplinary Assistive Technology team?

a) Teacher

b) OT/PT

c) Parent

d) SLP

e) All of the above

Please note any suggestions for improving this activity in terms of learning value.