**In order to receive CEUs please complete both sections**

**Texas Assistive Technology Network State Conference 2019**

**June 19-20, 2019**

**CEU Evaluation Form**

**Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

Texas Assistive Technology Network State Conference 2019

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Learning Assessment Form

Please answer the following questions:

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Completion of this quiz is a requirement to receive CEUs for attending this seminar. Highlight/Underline/Circle the correct answer to each question. You must pass with 80% correct to be eligible for CEUs.

1. Luis Perez feels it is important to ensure there is a good match between the features included in a reading tool and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. computer
2. needs of each learner
3. operating system

2. Mark Coppin covers a wide range of apps that can be used to develop prerequisite math skills. \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

3. According to Kelly Fonner, simple ABC books can connect literacy to communication for children with unique learning needs. \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

4. According to Carol Goossens’, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a strategy used to inundate students with seeing their symbol set being used frequently and interactively.

a. Aided Language Stimulation (ALgS)

b. Augmentative and Alternative Communication (AAC)

c. Vision Impairment (VI)

5. According to Courtney Garcia, research indicates that approximately 20% of core vocabulary sets are made up of:

a. pronouns

b. nouns

c. adjectives

d. all of the above

6. According to Bruce McClanahan, switches should not be used with blind students.

\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

7. According to Courtney Garcia, language development norms must be followed to truly develop language even when using AAC. \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

8. Luis Perez discussed the following display option/options for adjusting the appearance of content in order to make presented information easier to see:

a. Text resizing

b. Font selection

c. Spacing adjustments

d. All of the above

9. According to Diana Petschauer, appropriate transition from high school to college is:

a. easy if you have the right documentation

b. a critical time

c. equal to all other transitions

d. the job of special educators

10. Beth Poss reported that most mathematic instruction for children with disabilities emphasizes a procedural approach rather than a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ one.

a. Engaging

b. Computer based

c. Hands-on

d. Conceptual

11. According to Beth Poss, research shows that we all bring implicit bias into our work with students. \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

12. Therese Willkomm reports that assistive technology solutions can be made in minutes using everyday items. \_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

13. Joy Zabala feels accessible materials and technologies, and other supports and services will not help in breaking down the barriers to the achievement students.

\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_False

14. Diana Carl uses the SETT framework which stands for:

a. Student, Environment, Tasks, Tools

b. Student Enriched Target Tool

c. Services, Environment, Technology, Tasks

15. According to Linda Wilson, PAR stands for:

a. Presentation Access Room

b. Protocol for Accommodations in Reading

c. Portable Alternative Review

d. Partial Access to Rooms

Please note any suggestions for improving this activity in terms of learning value.