**The Autism Helper Workshop:**

**Behavior Change: The Good, The Bad and The Ugly**

**June 7, 2019**

**CEU Evaluation Form**

 **Underline** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

 3. Research evidence and outcomes data were used to support the presentations: Disagree Neutral Agree

 4. I think the impact of this work on my clients who use assistive technology will be: Adverse Neutral Beneficial

1. I was provided with feedback on my ability

 to master the learning objectives: Disagree Neutral Agree

1. The information I learned will support my

ability to collect data and measure outcomes

as part of my evidence-based practices: Disagree Neutral Agree

1. I think the following could be improved: \_\_\_\_\_\_
2. I think the following was particularly good / useful: \_\_\_\_\_\_\_\_\_\_\_\_
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: \_\_\_\_\_\_\_\_\_\_\_

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Learning Assessment Form

 Please answer the following questions:

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Completion of this quiz is a requirement to receive CEUs for attending this seminar. Circle/Highlight/Underline the correct answer to each question. You must pass with 80% correct to be eligible for CEUs.

1. Reinforcement is something that will increase the probability of a behavior in the future.
* True
* False
1. A reinforcer and preferred item are the same thing.
* True
* False
1. The goal is to fade to naturalistic reinforcers and a delayed schedule of reinforcement.
* True
* False
1. What does ABC stand for in relation to ABC data?
	1. Actions, Behavior, Consequence
	2. Antecedent, Behavior, Consequence
	3. Anger, Behavior, Commitment
2. Which of these is NOT one of the four functions of behavior?
	1. Sensory
	2. Escape
	3. Attention
	4. Affection
	5. Tangible
3. The replacement behavior should have the same function as the negative behavior.
* True
* False

Continued….

1. The replacement behavior does not have to be in the student’s communicative repertoire.
* True
* False
1. Behaviors can have more than one function.
* True
* False

Please note any suggestions for improving this activity in terms of learning value.