In order to receive CEUS you must complete both sections

Perky Apps! Teacher Tools, Resources and

Instruction for Students with ASD

April 4, 2019

CEU Evaluation Form

**Underline/highlight/circle** the answer that you wish to indicate.

1. Content of the materials presented was: Not Useful Neutral Useful
2. Duration of the presentations was: Too Long About right Too Short

3. Research evidence and outcomes data

were used to support the presentations:

Disagree Neutral Agree

4. I think the impact of this work on my

clients who use assistive technology will be:

Adverse Neutral Beneficial

1. I was provided with feedback on my ability to master the learning objectives:
2. The information I learned will support my ability to collect data and measure outcomes as part of my evidence-based practices:

Disagree Neutral Agree

Disagree Neutral Agree

1. I think the following could be improved:
2. I think the following was particularly good / useful:
3. In my assessment, my continuing education needs that relate to achieving the most effective communication for my clients who use assistive technology include the following:
4. **Underline** items if you are 1) a member of ASHA; 2) a teacher; 3) an OT; 4) a PT; 5) a member of RESNA; 6) an ATP; 7) an ATS; 8) other: .

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Learning Assessment Form

In order to pass a participant must score an 80% or higher.

Underline/highlight/circle the answer that you wish to indicate.

Please answer the following questions:

1. True or False: Multi-tasking is an iOS 11 update that allows two apps to be open and active at the same time .

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

2. True or False: ASDetect is an app that is useful for diagnosing and evaluating students to determine if they have an ASD.

\_\_\_\_\_\_\_\_\_\_True \_\_\_\_\_\_\_\_\_\_False

3. List 3 apps that can be used as a teacher tool for instruction.

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4. Which of the following is a search tool app designed to assist in identifying apps based on individual student needs.

a. ChoiceWorks

b. AutismApps

c.ASDetect

d. See.Touch.Learn

5. What accessibility feature can assist in locking students into an app by essentially deactivating the home button?

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6. What app and feature, that comes on every iPad, can be used to assist students in transitioning off of the iPad?

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Please note any suggestions for improving this activity in terms of learning value.

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